



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	44021072021	Histology	2	2,50	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To provide basic information about histology

Teaching Methods and Techniques:

Introduction to histology and histological techniques, cell, epithelial tissue, ligament and supporting tissue, blood tissue, muscle tissue, cartilage tissue, bone tissue, nerve tissue.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Prof. Dr. Sevdâ ELİŞ YILDIZInstructor Dr. Şükran YEDİEL ARAS

Assistants:**Recommended or Required Reading****Textbook** : Ross, M. H., Pawlina, W. : Histology. A Text and Atlas. With Correlation Cell and**Resources** : Molecular Biology. 5th Ed. Williams and Wilkins, 2006, USA.**Documents** : Moore, K. L., Persaud, T. V. N. : the Developing Human. 6th Ed. W. B. Saunders Comp.,**Assessment** : 1998, Philadelphia.**Exams** : Moore K L, Persaud T V N., Klinik Yönleri ile İnsan Embriyolojisi, (Çeviri

Editörleri: Yıldırım M, Okar İ, Dalçık H), Nobel Tıp Kitabevleri, 1.Baskı,

İstanbul Türkiye 2002

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to histology		
2	cell		
3	Cell 2		
4	Epithelial tissue,		
5	ligament and supporting tissue		
6	blood tissue		
7	muscle tissue,		
8	Midterm Exam		
9	bone tissue		
10	nerve tissue.		
11	histological techniques		
12	Histological techniques II		
13	Specific Histology		
14	Specific Histoloji II		

Course Learning Outcomes

No	Learning Outcomes
C01	To learn histological structures of basic tissues.
C02	To be knowledgeable about the pathological mechanisms that can occur in our body as a result of learning the normal structure of the tissues
C03	Make the definition of histology
C04	Make the definition of tissues

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	1	1	1
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	10	10
Practice	14	1	14
Laboratory	0	0	0
Project	0	0	0
Final examination	2	20	40
Total Work Load			93
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P11
All	5	1	1	4
C01	5			
C02	5			
C03	5		1	
C04	5			

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44021092021 Introduction to Nutrition					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	44021092021	Introduction to Nutrition	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is; to teach basic nutrition knowledge to students

Teaching Methods and Techniques:

Definition and importance of nutrition, basic principles of nutrition, nutrients and functions, special nutrition, nutrition and patient education

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Dr. Funda KARDAŞ ÖZDEMİR

Assistants:**Recommended or Required Reading****Textbook** : 1. Eastwood M, (1997), Princlpel of Human Nutrition, 565.**Resources** : 2. Baysal A. Nutrition, (1999) Hacettepe University Publications, Ankara**Documents** : 3. Sanlier, N., Ersoy, Y. (2005). Mother and Child Nutrition Principles, Morpa Publications, Istanbul.**Assignment** : Baysal A. Nutrition, (1999) Hacettepe University Publications, Ankara, Eastwood M, (1997), Princlpel of Human Nutrition, 565., Şanlier, N., Ersoy, Y. (2005) .Mother and Child Nutri**Exams** :**Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Definition and importance of nutrition		
2	Definition and importance of nutrition		
3	Basic principles of nutrition		
4	Nutrients and their functions		
5	Nutrients and their functions		
6	Nutrients and their functions		
7	MIDTERM		
8	Nutrients and their functions		
9	Nutrition in special cases (0-1 years old infancy, preschool period, school childhood, adolescent)		
10	Nutrition in special cases (0-1 years old infancy, preschool period, school childhood, adolescent)		
11	Nutrition in special cases (pregnant-lactating, diseases etc.)		
12	Nutrition in special cases (adults and elderly)		
13	Nutrition in special cases (adults and elderly)		
14	Nutrition and patient education		
15	FINAL EXAM		

Course Learning Outcomes

No	Learning Outcomes
C01	Have basic nutrition knowledge
C02	Understands the relationship between nutrition and health
C03	Understand the importance of nutrition in special situations
C04	Benefits from information in care and applications to healthy / sick Individual

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria

In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload

Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	14	2	28
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			87
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04
All	5	3	5	4
C01	5	3	5	4
C02	5	3	5	4
C03	5	3	5	4
C04	5	3	5	4

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FACULTY OF HEALTH SCIENCES
Nursing

44021032021 Anatomy					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	44021032021	Anatomy	2	3	4

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To introduce the medical terms which are universal language, to teach the normal shape and structure of the human body, the system - organs and their structures, their location, functions, relations with each other - to teach and reinforce with clinical examples, to understand the normal structure of the human body and to ensure the differentiation of pathological phenomena easily, to plan the nursing interventions of

Teaching Methods and Techniques:

The concept of Anatomy and Terminology, The Anatomy of Movement System, The Anatomy of Circulatory System, The Anatomy of Respiratory System, The Anatomy of Digestive System, The Anatomy of Urinary System, The Anatomy of Female Genital System, The Anatomy of Male Genital System, The Anatomy of Endocrine System, The Anatomy of Sensory Organs, The Anatomy of Peripheral Nervous System, The Anatomy of Central Nervous System

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. Yeliz Akkuş

Name of Lecturers:

Assistants:

Recommended or Required Reading

Textbook : Ross and Wilson Anatomy and Physiology in Health and Illness. Anne Waugh and Allison Grant, Elsevier ,11th EditionColor Atlas of Human Anatomy. H.Fritsch, W.Kuehnel. Vol 1-2

Resources : Pictured Anatomy dictionary in alphabetical, systematic and topographical order. Prof.Dr. Mehmet Yildirim. Nobel Medical Bookstore, 2013.

Documents : Var

Assignment : yok

Exams : var

Course Category

Mathematics and Basic Sciences	Education	:	:
Engineering	Science	:	:
Engineering Design	Health	:	100
Social Sciences	Field	:	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	The concept of Anatomy and Terminology	yok	yok
2	The Anatomy of Movement System	yok	yok
3	The Anatomy of Circulatory System	yok	yok
4	The Anatomy of Respiratory System	yok	yok
5	The Anatomy of Digestive System	yok	yok
6	The Anatomy of Urinary System	yok	yok
7	Midterm exam	yok	yok
8	The Anatomy of Female Genital System	yok	yok
9	The Anatomy of Male Genital System	yok	yok
11	The Anatomy of Endocrine System	yok	yok
12	The Anatomy of Sensory Organs	yok	yok
13	The Anatomy of Nervous System	yok	yok
14	Final Exam	yok	yok

Course Learning Outcomes

No	Learning Outcomes
C01	To use the anatomical concept and terminology in work and scientific area
C02	To understand the localization of anatomical structures and the relationship between them
C03	To understand the relationship between the anatomical structures and their related systems
C04	To understand the functions of anatomical structures and systems

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	0	0	0
Assignments	1	1	1
Presentation	1	2	2
Mid-terms	1	2	2
Practice	14	4	56
Laboratory	1	0	0
Project	1	1	1
Final examination	1	2	2
Total Work Load			120
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	5	3	4	5	3	5	5	4	4	5	5	4	4	4
C01	4	4	3	4	3	5	5	4	4	4	4	4	4	5
C02	4	5	4	3	3	5	5	4	4	5	4	4	5	4
C03	4	4	5	5	4	4	5	4	4	4	4	4	3	3
C04	5	5	4	4	5	4	5	4	4	4	5	5	3	4

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FACULTY OF HEALTH SCIENCES
Nursing

44021012021 Fundamentals of Nursing I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	44021012021	Fundamentals of Nursing I	4	4	6

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The Fundamentals of Nursing course helps the student to understand the basic philosophy of nursing and the role of the nurse in the health care system and its role as a student nurse. To provide knowledge and skills related to basic theory, concepts, principles and methods in nursing care.

Teaching Methods and Techniques:

I. Recognizes the profession of nursing. II. Define the basic concepts, principles and methods of nursing care. III. Understands the importance of the concepts and principles of nursing care. IV. List and list the basic principles of nursing care. V. The basic skills related to nursing care are under observation / guidance. VI. While giving nursing care, it takes care of individuals values and rights. VII. Define nursing care needs / problems. VIII. Realize nursing care needs / problems. IX. Produces suitable solutions for nursing care needs / problems. X. Uses resources appropriately while providing nursing care. XI. While providing nursing care, it cooperates with other disciplines.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Dr. ARZU KARABAĞ AYDINI Instructor Dr. DUYGU BAYRAKTARI Instructor Duygu AKÇA

Assistants:**Recommended or Required Reading****Textbook** : Atabek Aşti T, Karadağ A Eds. Nursing Fundamentals, Academy Press and Publishing: İstanbul 2012;138-21**Resources** : Birol, L., Yaklaşım Systemic Approach in Nursing Care ", Nursing Process, İzmir, 2012**Documents** : Aşti TA., Karadağ A. (2011) Clinical Practice Skills and Methods, Nobel Tip Kitabevi, Adana.**Assignment** : Atabek Aşti T, Karadağ A Eds. Hemşirelik Esasları, Akademi Basın ve Yayıncılık:İstanbul 2012;138-21**Exams** :

Course Category			
Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Health Team, Nursing Concept	Role and Functions of the Nurse,	
2	Care Concept		
3	Human and Basic Necessities, Life Process		
4	Concept of Health, Concept of Disease	Homeostasis, Stress and Coping	
5	Patient Safety	Patient Admission-Transport and Discharge Process	
6	Pain		
7	Sleep and Rest		
8	Loss, Death and the Grief Process		
9	Evaluation of Health		
10	Infection Control		
11	Vital Signs		
12	Administration of Drugs I		
13	Administration of Drugs II		
14	Nursing Process		
15	Nursing Process		

Course Learning Outcomes

No	Learning Outcomes
C01	Recognize the profession of nursing.
C02	Define the basic concepts, principles and methods of nursing care.
C03	Understands the importance of the concepts and principles of nursing care.
C04	List and list the basic principles of nursing care.
C05	Basic skills related to nursing care / under the guidance.
C06	While giving nursing care, it takes care of individual's values and rights.
C07	Define nursing care needs / problems.
C08	Realize nursing care needs / problems.
C09	Produces suitable solutions for nursing care needs / problems.
C10	Uses resources appropriately while providing nursing care.
C11	While providing nursing care, it cooperates with other disciplines.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	8	112
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	14	5	70
Project	0	0	0
Final examination	1	10	10
Total Work Load			254
ECTS Credit of the Course			8

Contribution of Learning Outcomes to Programme Outcomes

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	P03	P07	P12
All	5	2	5

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FACULTY OF HEALTH SCIENCES
Nursing

44021052021		Physiology				
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits	
1	44021052021	Physiology	3	3,50	3	

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To teach the human body system, organ, tissue and the normal functioning of cells and the basic mechanisms of control mechanisms

Teaching Methods and Techniques:

Definition of Physiology, Cell structure and functions, The concept of homeostasis, Cell-tissue-organ relationship, Definition and types of excitable cells, Membrane potential and action potential, The importance of contractions in skeletal muscles and the mechanism, The nervous system and functions, The functions of the blood and components, The functions of circulation system and regulations of these functions, The functions of respiratory system and regulations of these functions, The functions of gastrointestinal system and regulations of these functions, The functions of kidneys, The functions of endocrinology system, Hormonal regulation of male/female sexual functions, The functions of sense organs

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Erengül Bodur

Assistants:

Recommended or Required Reading

Textbook : Guyton Physiology, Berne&Levy Principles of Physiology, Ganong Physiology, Principles of Neuroscience

Resources : Human Anatomy And Physiology. Carola R, Harley JP, Noback CR. Second Ed. Mc Graw Hill. 1992.

Documents : var

Assignment : yok

Exams : var

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	ORGANIZATION OF THE HUMAN BODY	none	none
2	MUSCLE PHYSIOLOGY	none	none
3	INTRODUCTION TO NERVE PHYSIOLOGY	none	none
4	SOMATIC AND OTONOMY NERVOUS SYSTEM	none	none
5	BLOOD PHYSIOLOGY	none	none
6	CIRCUIT PHYSIOLOGY	none	none
7	Midterm Exam	none	none
8	RESPIRATORY SYSTEM	none	none
9	RENAL PHYSIOLOGY	none	none
10	DIGESTIVE SYSTEM	none	none
11	REPRODUCTIVE PHYSIOLOGY	none	none
12	METABOLISM	none	none
13	DEVELOPMENT PHYSIOLOGY	none	none
14	Final Exam	none	none

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the concepts of human physiology
C02	Express the function of the human organism and the functions of the systems
C03	Analyzes the functions of human organs and systems
C04	Expresses the interaction of the systems that constitute the human organism

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
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P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	1	2	2
Mid-terms	1	2	2
Practice	14	4	56
Laboratory	1	2	2
Project	0	0	0
Final examination	1	2	2
Total Work Load			120
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	5	5	3	2	4	3	4	4	4	5	4	5	5	4
CO1	4	4	4	3	5	5	5	5	4	4	4	5	5	5
CO2	4	5	5	5	4	3	4	5	5	3	5	4	4	4
CO3	3	4	3	4	5	4	4	5	4	5	4	3	4	3
CO4	3	5	4	4	4	5	5	3	3	5	4	3	3	4

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FACULTY OF HEALTH SCIENCES
Nursing

44021112021		biochemistry			
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	44021112021	biochemistry	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

General information to give on structure and properties carbohydrates, proteins, lipids, nucleic acids and vitamins consists of living organism

Teaching Methods and Techniques:

Understanding that the normal biochemical events are the basis of wellbeing, comprehending that every disorder has a biochemical basis Learning the structure and the differences of biomolecules constitutes the human body. Comprehending the importance of water and fluid balance. Identifying the edema and dehydration occurring in the water and fluidic disorders. Comprehending functional and structural roles of proteins, carbohydrates, lipids and enzymes. Learning the function of hormones, vitamins and minerals. Disorders occurring in the deficiencies or in the excess of hormones, vitamins and minerals. Anabolism, catabolism, digestion, absorption. Renal and hepatic function tests. Test selection and specimen collecting.

Prerequisites and co-requisites:

Course Coordinator:

Prof. Dr. Yeliz AKKUŞ

Name of Lecturers:

Assistants:

Recommended or Required Reading

Textbook : Murray RK, Granner DK, Mayes PA, Rodwell VW, Harper's Biochemistry. 25th ed. Appleton and Lange Publications; 2000. Nelson LD, Cox MM, Lehninger AL. Principles of Biochemistry
Resources : Biyokimya / Nalan Bayşu Sözbilir / Nihat Bayşu-2008, Lehninger's Principles of Biochemistry; A.L. Lehninger, D.L. Nelson, M.M. Cox, 2008. ,Biyokimya: Keha, E., Küfrevioğlu, Ö.İ. 21

Documents :

Assignment :

Exams :

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Biochemistry		
2	Amino acids and Proteins		
3	Biochemistry of Enzymes		
4	Biochemistry of Carbohydrates		
5	Glikoliz, glukoneogenez, glikojenoliz		
6	Biochemistry of Lipids		
7	Synthesis of lipids and lipid oxidation		
8	Mid Term Exam		
9	Hormones		
10	Nucleic acids		
11	Vitamines		
12	Biochemistry of metabolic disorders		
13	Body fluids		
14	The metabolism of water		

Course Learning Outcomes

No Learning Outcomes

CO1	Molecules will learn to involved in the establishment of live system.
CO2	Become familiar with the structures and functions of biomolecules, explain the relationship between structure and function.
CO3	Transferring and be able to explain the expression of genetic information.

Program Learning Outcomes

No Learning Outcome

P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	10	10
Total Work Load			48
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11
All	3	3	4	4	2	5	5	4	2	5	2

Kafkas Üniversitesi



Kafkas University
FACULTY OF HEALTH SCIENCES
Nursing

44021132021 Foreign language					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	44021132021	Foreign language	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To alienate the foreign language of the students

Teaching Methods and Techniques:

Basic principles of English

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Şeyma BALOĞLU Instructor Hülya ÜNSAL ŞAKİROĞLU

Assistants:

Recommended or Required Reading

Textbook : English Grammar in Use(Raymond MURPHY), Grammar Way(Jenny DOOLEY, Virginia EVANS), Oxford Practice Grammar(John EASTWOOD), Practical English Usage(Michael SWAN)

Resources : English 4 U

Documents :

Assignment :

Exams :

Course Category

Mathematics and Basic Sciences	:	Education	:	
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	
	:	100	:	

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	WHAT IS YOUR NAME? (To be: am, is ,are)		
2	WHAT DO YOU DO IN YOUR FREE TIME? (Simple Present Tense)		
3	HOW MANY BROTHERS HAVE YOU GOT? (Have got/Has got)		
4	WOULD YOU LIKE A SINGLE OR RETURN TICKET? (Countable and Uncountable Nouns)		
5	WHAT YEAR ARE YOU IN? (Present Continuous Tense)		
6	WHO DID YOU GO WITH? (Simple Past Tense)		
7	WHAT WERE YOU DOING? (Past Continuous Tense)		
8	Midterm		
9	WHERE'S HE GONE? (Present Perfect Tense)		
10	HOW LONG HAVE YOU BEEN LIVING IN KARS? (Present Perfect Continuous)		
11	THEY HAD LEFT BEFORE I WOKE UP (Past Perfect Tense)		
12	I'LL HAVE A DONER (Future Tense with "will")		
13	IT'S ON THE LEFT (Prepositions of Place: at, in, on)		
14	Semester Final Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Students will be able to outline clear, standard expressions in familiar subjects, such as regular work, school, entertainment, etc.
C02	Students can cope with many situations that may arise when traveling in an area where the language is spoken.
C03	Students may produce a text that is linked to subjects that are familiar or personal.
C04	Students can define experiences and events, dreams, hopes, aspirations, and briefly give explanations and reasons for their views and plans.
C05	Students can successfully handle various communicative tasks in social environments.
C06	Students can grasp the international publication for impression and academic purposes.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counselling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-cr.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			59
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04
All	4	5	4	2

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FACULTY OF HEALTH SCIENCES
Nursing

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	44021152021	Turkish Language I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Providing students with Turkish Language's aspects, correct and effective usage of the language and the ability of expressing themselves better.

Teaching Methods and Techniques:

Characteristics of Turkish Language in terms of structure and meaning, basic works, expressing himself/herself in society, ways of using the language more effective and accurate.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Hülya Ayas

Assistants:**Recommended or Required Reading****Textbook** : Atasoy, F.O. (2010). Türkçede Noktalama, Özel Kitaplar, İstanbul**Resources** : Ateş, K. (2011). Türk Dili, İmge Kitabevi, 10. Bsk, İstanbul**Documents** : Demir, N.; Yılmaz, E. (2009). Türk Dili El Kitabı, Grafiker Yayınları, 4. Bsk, Ankara**Assignment** : Eker, S. (2009). Çağdaş Türk Dili, 5. Bsk, İstanbul**Exams** : Ergin, M. (1972). Türk Dil Bilgisi,

Ergüzel, M.; Gülsevin, G.; Boz, E.; Yaman, E. (2011). Üniversiteler İçin Türk Dili (Yazılı ve Sözlü Anlatım), Savaş Yayınevi, Ankara

Özkan, M.; Sevinçli, V. (2008). Türkiye Türkçesi Sözcük Dizimi, 3F Yayınevi, İstanbul

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Definition of Language/ The relationship between nation and language	none	none
2	The relationship between language and culture	none	none
3	Family of languages, The place of Turkish Language among other languages	none	none
4	Historical Development of Turkish Language	none	none
5	The current situation of Turkish Language, its history and current examples, vernacular, accent, dialect	none	none
6	Definition of Grammar and its sections, features of Turkish Language	none	none
7	Midterm Exam	none	none
8	Phonetic, phonetic of Turkish, its features and classification of phonemes	none	none
9	Grammatical rules of Turkish	none	none
10	Punctuations	none	none
11	Word structure of Turkish and particles, derivational affix, inflexional suffix	none	none
12	Word structure and particles	none	none
13	Word structure and particles	none	none
14	Final Exam	none	none

Course Learning Outcomes

No	Learning Outcomes
C01	The students understand the features of language, and language-society and language-culture relations; know reading and comprehension methods.
C02	The students understand the structure of Turkish language and its position among languages in the world; know the difference between different accents; understand the usage of punctuation.
C03	The student understand the phonological features of Turkish language; know what culture is and understand the elements which have changed and have not changed.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	0	0	0
Assignments	1	1	1
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	1	1	1
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	5	5	3	3	3	4	5	5	5	5	5	4	4	4
C01	4	4	3	3	3	5	5	4	3	3	3	5	4	4
C02	3	3	3	5	3	5	4	3	5	4	5	4	4	4
C03	3	3		5	5	4	5	4	4	4	4	4	4	4

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Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44021312021 History of Atatürk's Principles and Revolutions I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	44021312021	History of Atatürk's Principles and Revolutions I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Turkish War of Independence, Atatürk's Principles And The History Of Turkish Revolutions, Atatürkist Thought, Presenting confidential and correct information about the history of Turkish Republic. Uniting Turkish Youth around the national objectives in indivisible integrity with their country, nation and state in accordance with Atatürkist Thought.

Teaching Methods and Techniques:

Collapse of Ottoman State, Turkish War of Independence., Foundation and basic values of Republic of Turkey and , Atatürkist Thought. Collapse of Ottoman State, Turkish War of Independence., Foundation and basic values of Republic of Turkey and , Atatürkist Thought.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Erol Aydın

Assistants:**Recommended or Required Reading****Textbook :**

Resources : Atatürk, M. Kemal, Nutuk (1919-1927), Atatürk Research Center Publications, Ankara, 1991, (Prepared by Present Language: Prof. Dr. Zeynep KORKMAZ),Kemalism I, Atatürk's Vie

Documents :

var

Assignment :

yok

Exams :

var

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	: 100	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	The objective of Atatürk's Principles And The History Of Turkish Revolutions Course and the concept of "Revolution", Reasons for the collapse of Ottoman Empire and Turkish Revolution.		
2	Internal and External Reasons, Geopolitical Position of Ottoman Empire		
3	Dismemberment of Ottoman Empire, Tripoli War; Balkan Wars; First World War		
4	The fronts in which Ottoman Empire fights and Çanakkale Wars.		
5	Armistice of moudros; The position of the Country in the face of Occupations, and the Reaction of Mustafa Kemal Pasha and arrival of Mustafa Kemal Pasha to Samsun		
6	Occupation of İzmir, Helpful and harmful communities and Armenian Issue.		
7	Midterm		
8	The first step for the war of Independence; Organization through congresses		
9	Turkish revolutionaries and National pact; Opening of T.G.N.A. ; T.G.N.A.'s assuming responsibility of the direction of Turkish War of Independence.		
10	Political developments in 1920, Transition to regular army.		
11	National Struggle up to Sakarya War		
12	Sakarya War and The great offensive		
13	From Mudanya to Lausanne; Signing of Mudanya Agreement.		
14	Final exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Having proper knowledge of the rise and development of modern Turkey.
C02	Knows about the threats to Turkey, Atatürk's principles and reforms, and Atatürkist thought
C03	Students learn Basic Statistics and Biostatistics concepts
C04	Absorbes rational, scientific and contemporary ideas.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	1	14
Hours for off-the-c.r.stud	14	2	28
Assignments	1	2	2
Presentation	1	2	2
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	1	2	2
Final examination	1	2	2
Total Work Load			52
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb														
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
C04	4	4	5	4	5	5	5	5	5	5	5	5	5	5

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Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44021022021 Fundamentals of Nursing II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	44021022021	Fundamentals of Nursing II	13	11	14

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The Fundamentals of Nursing course helps the student to understand the basic philosophy of nursing and the role of the nurse in the health care system and its role as a student nurse. To provide knowledge and skills related to basic theory, concepts, principles and methods in nursing care.

Teaching Methods and Techniques:

I. Recognizes the profession of nursing. II. Define the basic concepts, principles and methods of nursing care. III. Understands the importance of the concepts and principles of nursing care. IV. List and list the basic principles of nursing care. V. The basic skills related to nursing care are under observation / guidance. VI. While giving nursing care, it takes care of individual's values and rights. VII. Define nursing care needs / problems. VIII. Realize nursing care needs / problems. IX. Produces suitable solutions for nursing care needs / problems. X. Uses resources appropriately while providing nursing care. XI. While providing nursing care, it cooperates with other disciplines.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Duygu AKÇA Instructor Dr. ARZU KARABAĞ AYDIN Instructor Dr. DUYGU BAYRAKTAR

Assistants:**Recommended or Required Reading****Textbook** : Atabek Aşti T, Karadağ A Eds. Nursing Fundamentals, Academy Press and Publishing: Istanbul 2012;138-21**Resources** : Biroi, L., Yaklaşım Systemic Approach in Nursing Care ", Nursing Process, İzmir, 2012**Documents** : Aşti TA., Montenegro A. (2011) Clinical Practice Skills and Methods, Nobel Tıp Kitabevi, Adana.**Assignment** : Atabek Aşti T, Karadağ A Eds. Hemşirelik Esasları, Akademi Basın ve Yayıncılık:İstanbul 2012;138-21**Exams** :**Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Liquid-Electrolyte and Acid-Base Balance		
2	Intravenous Fluid Therapy and Blood Transfusion		
3	Individual Hygiene		
4	Movement Requirement		
5	Respiratory Requirement		
6	Nursing Care Before, During and After Surgery		
7	Nutritional Requirement		
8	Urinary Excretion		
9	Bowel Excretion		
11	Palliative Care		
12	Hot and Cold Applications		
13	Ensuring Tissue Integrity and Wound Care		
14	Importance of Spiritual Approach in Nursing Care		

Course Learning Outcomes

No	Learning Outcomes
C01	Recognize the profession of nursing.
C02	Define the basic concepts, principles and methods of nursing care.
C03	Understands the importance of the concepts and principles of nursing care.
C04	List and list the basic principles of nursing care.
C05	Basic skills related to nursing care / under the guidance.
C06	While giving nursing care, it takes care of individual's values and rights.
C07	Define nursing care needs / problems.
C08	Realize nursing care needs / problems.
C09	Produces suitable solutions for nursing care needs / problems.
C10	Uses resources appropriately while providing nursing care.
C11	While providing nursing care, it cooperates with other disciplines.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.

P06 To be able to use effective communication skills.

P05 To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	5	70
Hours for off-the-c.r.stud	14	8	112
Assignments	1	5	5
Presentation	0	0	0
Mid-terms	1	20	20
Practice	14	8	112
Laboratory	14	4	56
Project	0	0	0
Final examination	1	30	30
Total Work Load			405
ECTS Credit of the Course			14

Contribution of Learning Outcomes to Programme Outcomes			
bbb			
	P03	P07	P12

All	5	2	5
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FACULTY OF HEALTH SCIENCES
Nursing

44021042021		Parasitology		L+P	Credit	Number of ECTS Credits
Semester	Course Unit Code	Course Unit Title				
2	44021042021	Parasitology		2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Teaching which living things are studied by the science of parasitology, ecology of parasites, naming, understanding how their adaptations are, teaching the parasite fauna and its environment, the relations between the members of the parasite fauna.

Teaching Methods and Techniques:

Parasitism, parasites, hosts and parasitology, definitions of parasites, definitions of parasites, ecology of parasites, structural and evolutionary adaptations in parasites, parasite fauna and environment, host-parasite relationship and species problem in parasites, source of parasites or parasitosis, major parasite groups

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Prof. Dr. Mükremin Özkan Associate Prof. Dr. Neriman Mor Instructor Dr. Hilal Bedir

Assistants:**Recommended or Required Reading**

Textbook : 1. Altındış M. 2010. Hemşireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara.
Resources :
Documents :
Assignment :
Exams : var

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to parasitology Types of parasites and classification of parasites		1. Altındış M. 2010. Hemşireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.
2	PARASITITY, PARASITES, HOSTS AND PARASITOLOGY; symbiosis and parasitism, distribution of parasites and host in the animal universe, origin of parasitism		1. Altındış M. 2010. Hemşireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.
3	STRUCTURAL AND EVOLUTIONARY ADAPTATIONS IN PARASITES; morphological adaptations		1. Altındış M. 2010. Hemşireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.
4	Adaptations, reproduction, lifespan and development cycles in embryonic and larval stages		1. Altındış M. 2010. Hemşireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.
5	Parasite fauna, host food and lifestyle, parasite fauna and host migration		1. Altındış M. 2010. Hemşireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.

Weekly Detailed Course Contents		
Week	Topics	Study Materials
6	PARASITE FAUNA AND ITS ENVIRONMENT; parasite fauna, host age and seasons	
7	midterm	
8	Parasitic fauna and geographic factors, relationships between members of parasitic fauna	
9	Parasites, human activity, and parasitic fauna as members of the unit of species communities	
10	HOST-PARASITE RELATIONSHIP AND THE SPECIES PROBLEM IN PARASITES; Effect of parasite on host, mechanical effect stealing host food, toxic effect, causing Immuno-Pathological events	
11	Host response to parasites, host specificity and species issue	
12	protozoas	
13	Helminths and their diseases - Medically important trematodes and arthropods	
14	final exam	

1. Altındış M. 2010. Hemsireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.

1. Altındış M. 2010. Hemsireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.

1. Altındış M. 2010. Hemsireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.

1. Altındış M. 2010. Hemsireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.

1. Altındış M. 2010. Hemsireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.

1. Altındış M. 2010. Hemsireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.

1. Altındış M. 2010. Hemsireler İçin Mikrobiyoloji, Nobel Tıp Kitabevi, İstanbul 2. Başustaoğlu A. (Çeviri Editörü). 2009. Klinik Mikrobiyoloji (1-2 cilt), Atlas kitapçılık, Ankara. 3. Başustaoğlu A. 2010. Tıbbi Mikrobiyoloji. Atlas Kitapçılık. Ankara. 4. Ustaçelebi Ş. 1999. Temel ve Klinik Mikrobiyoloji. Güneş Tıp Kitabevi. Ankara.

Course Learning Outcomes

No	Learning Outcomes
C01	In the parasitology course, first of all, to enable students to know what parasite is, what is parasitology and these concepts.
C02	To provide information about parasites that cause disease in humans
C03	The relationship of parasitology with other disciplines, to make students comprehend the importance of parasitology in biology.
C04	To introduce topics related to parasitology, to inform about basic parasitology concepts.
C05	To inform students about the distribution of parasitism and host, and the origin of parasitism.
C06	To have knowledge about ecology of parasites and nomenclature of parasites
C07	To inform about structural and evolutionary adaptations in parasites.
C08	To provide information about the fauna and environment of the parasites.
C09	To provide information about the host-parasite relationship and the species problem in parasites.
C10	Volunteering to assume the roles and responsibilities of nurses in the fight against infectious diseases that are common in our country.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.

P06 To be able to use effective communication skills.

P05 To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	0	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	0	0
Total Work Load			28
ECTS Credit of the Course			1

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	4	5	5	5	4	5	5	4	5	4	5	4	5	4
C01	4	5			5	4	4	5						
C02		5												
C03			4	5					5					
C04			4		5			5					5	
C05	4		4		5	5		5	4		5			
C06	4				4	5	5							
C07			5											
C08				5		4		5		4		5		
C09	4		4					5		4			5	
C10		5			5		5				4	5	5	5

Kafkas Üniversitesi



Kafkas University
FACULTY OF HEALTH SCIENCES
Nursing

44021062021		Microbiology			
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	44021062021	Microbiology	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To give information about basic concepts and definitions of microbiology. To give general information about microorganisms

Teaching Methods and Techniques:

-History of Microbiology 2- Classification and Nomenclature of Microorganisms 3- Morphological Characteristics of Bacteria 4- Anatomical Structures of Bacteria 5- Rules of Work in Laboratories, Microbiological Terms 6- Chemical Structure of Bacteria, Enzymes in Bacteria 7- Tools and Equipment Used in Microbiology Laboratory 8- Nutrition of Bacteria, Mutual Relations Between Organisms 9- Reproduction in Bacteria 10- Preparation Methods and Important Dyeing Methods Used in Bacteriology 11- Factors Affecting Reproduction of Bacteria 12- Isolation and Identification of Bacteria 13- Production of microorganisms 14- Sterilization and Sterilization Methods

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Dr. Doğan AKÇA

Assistants:

Recommended or Required Reading

Textbook : 1. -ILGAZ, A., ÖZGÜR, Y. (2000) General Microbiology Lecture Notes

Resources : Supplementary Resources 1. ARDA, M. (2000) Basic Microbiology

Documents :

Assignment : ALTINDİŞ, M. (2010) MICROBIOLOGY for nurses

Exams :

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	History of Microbiology		
2	Classification and Nomenclature of Microorganisms		
3	Morphological Characteristics of Bacteria		
4	Anatomical Structures of Bacteria		
5	Rules of Work in Laboratories, Microbiological Terms		
6	Chemical Structure of Bacteria, Enzymes in Bacteria		
7	Tools and Equipment Used in Microbiology Laboratory		
8	Nutrition of Bacteria, Mutual Relations Between Organisms		
9	Reproduction in Bacteria		
10	Preparation Methods and Important Dyeing Methods Used in Bacteriology		
11	Factors Affecting Reproduction of Bacteria		
12	Isolation and Identification of Bacteria		
13	Production of microorganisms		
14	Sterilization and Sterilization Methods		

Course Learning Outcomes

No	Learning Outcomes
C01	The student has information about the history of microbiology.
C02	The student has a general knowledge about microorganisms.
C03	Students have knowledge about bacteria.
C04	The student knows about the microbiology laboratory.
C05	5- The student is conscious about laboratory rules.
C06	The student knows the basic painting techniques and is able to do.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	1	14
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	7	7
Practice	0	0	0
Laboratory	14	1	14
Project	0	0	0
Final examination	1	14	14
Total Work Load			77
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P07
All	4	2	4
C01	5		
C02	5		
C03	5		
C04	5		
C05	5		

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44021082021 History of Atatürk's Principles and Revolutions II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	44021082021	History of Atatürk's Principles and Revolutions II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Turkish War of Independence, Atatürk's Principles And The History Of Turkish Revolutions, Ataturkist Thought, Presenting confidential and correct information about the history of Turkish Republic. Uniting Turkish Youth around the national objectives in indivisible integrity with their country, nation and state in accordance with Ataturkist Thought.

Teaching Methods and Techniques:

Collapse of Ottoman State, Turkish War of Independence., Foundation and basic values of Republic of Turkey and , Ataturkist Thought.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Erol Aydın

Assistants:**Recommended or Required Reading****Textbook :**

Resources : EROGLU, Hamza. "History of Turkish Revolution", National Education Press, Istanbul 1982, Atatürk's Principles and History of Revolution, I / 1, I / 2, II, YÖK Publications, Ankara, 1

Documents :**Assignment :****Exams :****Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	: 100	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Abolition of Ottoman sultanate, Lausanne Peace Treaty		
2	Strategy of Turkish Revolution, Two important revolution in political area, Foundation of Republican Administration and Abolition of caliphate.		
3	Terakkiperver Republican Party and the period of maintenance of order; Şeyh Salt Rebellion, assassination attempt to Atatürk, Trial for transition to a multi-party system, Foundation of Free Republican Party; Menemen Event.		
4	Turkish Law Revolution; Revolutions in Education and Culture. Economic Revolution.		
5	Revolutions in health and social structure; hat and clothes revolutions		
6	Closing of lodges, sects and hermitages, International calendar, time, numbers and measurements; Atatürk's reading great sermon, law of surname		
7	Midterm		
8	Foreign politics of Turkish Republic; Turkish foreign politics during the period with Atatürk		
9	Atatürk's Principles; republicanism and nationalism principles		
10	Populism and secularism, Statism and reformism principles		
11	Religion and Secularism		
12	Introduction to Atatürk's Ideology; Ataturkist Thought, Secularism in Ataturkist Thought		
13	A general evaluation towards Turkey and Ataturkist Thought		
14	Final Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Having proper knowledge of the rise and development of modern Turkey.
C02	Knows about the threats to Turkey, Atatürk's principles and reforms, and Ataturkist thought.
C03	With the encouragement from Turkish history and Turkish National Struggle, stands by the Turkish State and Nation
C04	Absorbes rational, scientific and contemporary ideas.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ?and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	0	0	0
Assignments	1	2	2
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	1	1	1
Final examination	1	1	1
Total Work Load			61
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb														
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All					3									
C01				4										
C04	4	5	5	5	5	5	5	5	5	5	5	5	5	5

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Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	44021102021	Human Behavior and Relationships	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course aims to consolidate and deepen the courses of behavioral sciences and social psychology. In interpersonal relations, to understand the necessity of communication, to understand the process of communication, to comprehend the importance of self-recognition, to identify the meaning of the community is intended to identify.

Teaching Methods and Techniques:

This course includes knowledge and applications about self-knowledge and communication methods, coping with stress, problem solving, conflict resolution, anger and anger control.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Associate Prof.Dr. Nihal Bostancı DaştanInstructor Dr. Fadime KayaInstructor Dr. Özgü Tekin Uluman

Assistants:**Recommended or Required Reading****Textbook :**

Resources : Gürüz D, Temel Eğinli A: Kişilerarası İletişim,bilgiler-Etkiler-Engeller, Nobel Yayın Dağıtım ,Tayfun R: Etkili İletişim ve Beden Dili, 3. Baskı, Nobel Yayın Dağıtım, Ankara;2010,Tubbs

Documents :**Assignment :****Exams :****Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	General definition of communication concept, communication process, elements, functioning		
2	Definition, importance, conditions and characteristics of interpersonal communication		
3	Interpersonal communication types, problems and barriers		
4	Personal relations and behavior development processes		
5	Understanding and reconciliation in the communication process		
6	Factors forming the tufts and functions of attitudes		
7	midterm exam		
8	Social impact, social impact environments and types		
9	Communication and Perception		
10	Ability to listen and understand		
11	Empathy and related concepts		
12	Empathy approaches, empathy deprivation and empathy as social skills		
13	Corporate Communication Skills		
14	final exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Knowing the meaning of communication concepts, understand the reasons for their efforts to recognize society.
C02	Knows the factors affecting the personality characteristics of people and people as the basic building blocks of the society.
C03	Distinguish between healthy and unhealthy communication environments.
C04	Demonstrate creativity and extraordinary thinking skills.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ?and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	1	1	1
Assignments	1	0	0
Presentation	0	1	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	1	1	1
Final examination	1	1	1
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P03	P04	P05	P06	P07	P10	P12
All	5							
CD1		4	4					
CD2					5	5		
CD3				4				
CD4							3	3

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44021122021 Foreign Language II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	44021122021	Foreign Language II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To alienate the foreign language of the students

Teaching Methods and Techniques:

Basic principles of English

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Hülya ÜNSAL ŞAKİROĞLU Instructor Şeyma BALOĞLU

Assistants:**Recommended or Required Reading****Textbook** : English Grammar in Use(Raymond MURPHY), Grammar Way(Jenny DOOLEY, Virginia EVANS), Oxford Practice Grammar(John EASTWOOD), Practical English Usage(Michael SWAN)**Resources** : English 4 U**Documents** :**Assignment** :**Exams** :**Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	: 100	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	CAN I SEND A LETTER? (Modals: can/could, may/might, must, have/has to)		
2	I HAD BETTER TRY IT ON (Modals: must/mustn't)		
3	THEY ARE MADE IN TURKEY (Passive Voice)		
4	THEY WILL BE SHORTENED (Passive Voice)		
5	IF I WERE YOU I WOULD TAKE THAT ONE (Conditional Clauses)		
6	I WISH HE WOULD RETURN VERY SOON (Wish Clauses)		
7	I NEED A CAR WHICH IS STRONG (Adjective Clauses)		
8	Midterm		
9	DO YOU KNOW WHERE SHE IS (Noun Clauses)		
10	THE DOCTOR SAID I SHOULD REST (Reported Speech)		
11	I WOULD LIKE TO INVITE YOU (Gerunds/Infinitives)		
12	I WILL CALL YOU ONLY IF THERE IS A CANCELLATION (Conjunctions)		
13	SOMEBODY TRIED TO BREAK INTO OUR HOUSE (Phrasal Verbs and Prepositional Verbs)		
14	Final Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Students will be able to outline clear, standard expressions in familiar subjects, such as regular work, school, entertainment, etc.
C02	Students can cope with many situations that may arise when traveling in an area where the language is spoken.
C03	Students may produce a text that is linked to subjects that are familiar or personal.
C04	Students can define experiences and events, dreams, hopes, aspirations, and briefly give explanations and reasons for their views and plans.
C05	Students can successfully handle various communicative tasks in social environments.
C06	Students can grasp the international publication for impression and academic purposes.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations,
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			59
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb				
	P01	P02	P03	P04
All	1	2	1	2

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44021162021		PATALOGY				
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits	
2	44021162021	PATALOGY	2	2	2	

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To learn of general pathologic conditions' s macroscopic and microscopic alterations and physiopathologic mechanisms and how to diagnosis.

Teaching Methods and Techniques:

Entrance of Pathology, Cell and Tissue Injury, Etiology, Inflammation and Wound Healing, Neoplasia, Hemodynamic Pathology, Immune System, Pediatric Disease

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof. Dr. Enver Beytut

Assistants:

Recommended or Required Reading

Textbook :

Resources : Pathological Basis of Robbins and Cotran Diseases, Nobel bookstore T.C. Anatolia University Publications Pathology, Basic Pathology Prof. Dr. Gamze Mocan Northern Sun bookst

Documents : var

Assignment : yok

Exams : var

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Entrance of Pathology		
2	Cell and Tissue Injury		
3	Acute and chronic inflammation and healing		
4	etiology and environmental disorders		
5	Hemodynamic Pathology		
6	Hemodynamic Pathology		
7	Midterm		
8	Immune System		
9	Immune System		
10	Neoplasia		
11	Neoplasia		
12	Childhood and genetic diseases.		
13	Childhood and genetic diseases.		
14	final exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Should do description of pathology and list its methods
C02	Should list causes of cell injury and forms of cell injury and explain morfolological alterations of cell injury
C03	Should explain alterations of acute and chronic inflammation and list acute and chronic inflammatory cells
C04	To be able to explain the definition of the disease, the main groups of diseases and their basic mechanisms
C05	Should list cells of the immune system and explain their functions
C06	Should list tissue injury, recognition of occupational and environmental disease and their mechanisms of injury

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	4	56
Assignments	1	2	2
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	1	2	2
Final examination	1	2	2
Total Work Load			120
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All						3								
C02			4											
C03								4						
C04								3						
C06	5	5	5	5	5	5	5	5	5	5	5	5	5	5

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44021142021		Turkish Language II		L+P	Credit	Number of ECTS Credits
Semester	Course Unit Code	Course Unit Title				
2	44021142021	Turkish Language II		2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To be able to comprehend the structure and functioning of mother tongue of every young person who has completed his / her education. To be able to use Turkish as a written and verbal expression in terms of language and thought connection. The aim of this course is to make a unifying and integrative language in education and to educate young people who are conscious of their mother tongue.

Teaching Methods and Techniques:

Expression forms in composition: Oral and written expression, noun and verb conjugations in Turkish, meaning and task mechanisms (nouns-adjectives-adverbs-pronouns-verbs-prepositions), elements of sentence, sentence analysis, reading and studying of the world of literature and thought.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Hülya Ayas

Assistants:**Recommended or Required Reading**

Textbook : KORKMAZ Z, AKALIN M, ERCILASUN A, Yükseköğretim Öğrencileri İçin Türk Dili ve Kompozisyon Bilgileri, YÖK Ankara 1990,- YAVUZ K, YETİŞ K, BİRİNCİ N, Üniversitesi
Resources : ERGİN Muharrem , Üniversiteler İçin Türk Dili, Bayrak Yayınları-İstanbul 2003 ,
Documents : yok
Assignment : yok
Exams : var

Course Category	Education	Science	Health	Field
Mathematics and Basic Sciences	:	:	:	:
Engineering	:	:	:	:
Engineering Design	:	:	100	:
Social Sciences	:	:	:	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Expression forms in composition	none	none
2	Story, depiction	none	none
3	Trial, article	none	none
4	Name shots in Turkish	none	none
5	Verb conjugations in Turkish	none	none
6	Words in terms of meaning and task - names, adjectives, envelopes	none	none
7	midterm	none	none
8	Pronouns, verbs, prepositions	none	none
9	Elements of the sentence	none	none
10	Sentence analysis and application	none	none
11	Reading and examining works related to literature and thought world	none	none
12	Rules to be followed in the preparation of scientific writings	none	none
13	Spelling and punctuation.	none	none
14	final exam	none	none

Course Learning Outcomes

No	Learning Outcomes
C01	At the end of the course, the students will be able to: Students will be able to learn the ways of expression in composition.
C02	The elements of the sentence will be reached to the learned level. Spelling and punctuation will be achieved.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	0	0	0
Assignments	1	2	2
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	1	1	1
Final examination	1	1	1
Total Work Load			61
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P02	P04	P06	P08	P10	P12
All	5	4				4
C01	5	4			5	
C02			3			

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Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44022012021 Internal Medicine Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	44022012021	Internal Medicine Nursing	13	9	14

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To have knowledge about internal diseases and care, to identify the needs of the internal diseases patient and his / her family from the admission to the hospital until the discharge, to gain the knowledge, skills and behaviors that can solve the patient's problems in accordance with the nursing process

Teaching Methods and Techniques:

Nursing process, elderly patient care, bed-dependent patient care, liquid electrolyte, acid-base balance and irregularities, shock and care, oncology nursing, allergic diseases and patient care, respiratory system diseases and patient care, heart diseases and patient care, blood diseases and patient care, diseases of the digestive system and patient care, diseases of the endocrine system and patient care, joint diseases and patient care, kidney diseases and patient care, nervous system diseases and patient care

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Prof. Dr. Yeliz AKKUŞ

Assistants:**Recommended or Required Reading**

Textbook : 1	• Karadakovan A., Aslan FE. (eds). Dahili ve Cerrahi Hastalıklarda Bakım. Nobel Tıp Kitabevi, Adana, 2010.
Resources : 2	• Lewis SM, Heitkemper MM, Dirksen SR, Medical- Surgical Nursing, Mosby Year Book, St. Louis, 2004.
Documents : 3	• Akdemir N., Birol L. İç Hastalıkları ve Hemşirelik Bakımı. Vehbi Koç Vakfı SANERC Yayınları, İstanbul, 2003.
Assignment : 4	• Birol L., Akdemir N., Bedük T. İç Hastalıkları Hemşireliği. Vehbi Koç Vakfı Yayınları, Ankara, 1997.
Exams : 5	Guyton & Hall. Tıbbi Fizyoloji. 2007.

Fundamental of Nursing

Course Category

Mathematics and Basic Sciences :	Education :
Engineering :	Science :
Engineering Design :	Health : 50
Social Sciences :	Field : 50

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Nursing Process and Planned Care, The Place of Preventive Health Services in Internal Medicine Nursing		
2	The Role of Nurses in Hospital Infections and Prevention, Continuity of Care (Patient Admission and Discharge Planning and Home Care)		
3	Liquid-Electrolyte and Acid-Base Balance and Imbalance		
4	Dependent Patient Care, Elderly Patient and Nursing Care, Chronic Diseases and Nursing Care		
5	Cancer and Nursing Care, Oncology Nursing		
6	Blood diseases and nursing care		
7	ARA SINAV		
8	Respiratory System Diseases and Nursing Care		
9	Kidney Diseases and Nursing Care, Endocrine System Diseases and Nursing Care		
10	Heart Diseases and Nursing Care, Shock and Nursing Care		
11	Nervous System Diseases and Nursing Care		
12	Digestive System Diseases and Nursing Care		
13	Joint Diseases and Nursing Care, Allergic Diseases and Nursing Care, Skin Diseases and Nursing Care		
14	FINAL SINAVI		

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the place and importance of internal diseases nurses in society.
C02	hastaya bütüncül olarak sağlık bakımı uygulayabilir

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%25
Quizzes	3	%20
Assignment	1	%10
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%50
Total		%105

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	5	70
Hours for off-the-c.r.stud	14	5	70
Assignments	2	20	40
Presentation	5	10	50
Mid-terms	1	50	50
Practice	14	12	168
Laboratory	0	0	0
Project	1	7	7
Final examination	1	55	55
Total Work Load			510
ECTS Credit of the Course			17

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	3	3	3	3	3	3	3	3	4	3	3	3	3	3
C01	3	3	3	3	3	3	3	3	4	3	3	3	3	3
C02	3	3	3	3	3	3	3	3	4	3	3	2	3	3

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44022032021 Infectious diseases					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	44022032021	Infectious diseases	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is; infectious diseases and clinical features, treatment, prevention, and nursing care.

Teaching Methods and Techniques:

This course, basic concepts of Infectious diseases nursing, diseases and nursing care information.

Prerequisites and co-requisites:**Course Coordinator:**

Instructor Dr. Zümrüt AĞGÜN ŞAHİN

Name of Lecturers:**Assistants:****Recommended or Required Reading****Textbook :**

: Görak G., Savaşer S., Yıldız S., (2010). Infectious Diseases Nursing, Istanbul Medical Publishing., Kanra G., Akalin E. (1993) .Infection Diseases Acute Bacterial Infections Approach,

Resources :**Documents :****Assignment :****Exams :****Course Category**

Mathematics and Basic Sciences :

Engineering :

Engineering Design :

Social Sciences :

Education :

Science :

Health :

Field :

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	What is infection? Infection Chain and Infection Disease		
2	General Features of Infection Factors and Infection		
3	Epidemiology of Infectious Diseases in the world and Turkey		
4	Isolation and Surveillance		
5	Bağışıklama ve Aşılama		
6	The Body's Defense Against Infectious Diseases		
7	Airborne Diseases and Nursing Care		
8	Contact Transmitted Diseases and Nursing Care		
9	Water and Food-Contagious Diseases and Nursing Care		
10	Vector-Transmitted Diseases and Nursing Care		
11	Zoonoses Transmitted Diseases and Nursing Care		
12	Hospital Infections, Prevention and Infection Control		
13	Hospital Care of Infectious Diseases, Home Care of Infectious Diseases		
14	Outbreak Control, Biological and Chemical Weapons		

Course Learning Outcomes

No	Learning Outcomes
C01	Knows the basic concepts, principles and rules of infectious diseases and nursing care
C02	Infectious diseases and clinical features, treatment, prevention, control and nursing care define the information
C03	Applies the information about infectious diseases nursing in professional life.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counselling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	1	14
Assignments	14	1	14
Presentation	0	0	0
Mid-terms	14	1	14
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	14	1	14
Total Work Load			84
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	5	4	5	5	5	5	5	5	5	5	4	4	5	5
C01	5	5	4	5	5	5	5	5	5	5	4	5	5	5
C02	5	5	5	5	5	5	5	5	5	5	4	5	5	5
C03	5	5	5	5	5	5	5	5	5	5	5	5	5	5

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44022052021 ethics in nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	44022052021	ethics in nursing	3	3	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The student is expected to comprehend the basic knowledge about ethics, to gain ethical sensitivity, to analyze the problems encountered while providing health care services in terms of ethics and to gain the ability of ethical decision making.

Teaching Methods and Techniques:

In this course, ethical concepts, theories, principles, declarations, nursing related laws, regulations and ethical problems encountered in nursing are examined.

Prerequisites and co-requisites:

None

Course Coordinator:**Name of Lecturers:**

Instructor Dr. ARZU KARABAĞ AYDIN Instructor Dr. DUYGU BAYRAKTAR

Assistants:**Recommended or Required Reading****Textbook :**

Resources : Erdemir AD, Oguz Y, Elcioglu O, Dogan H. Clinic Ethics Book, Nobel Tıp Kitabevi, Ltd. Sti. Istanbul, 2001., Oğuz YN, Tepe H, Buken NE, Kucur DK. Glossary of Bioethical Terms. Philips

Documents :**Assignment :****Exams :****Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Programın Tanıtılması/İlkçağ ve Ortaçağ'da Hasta Bakımı		
2	Yeniçağ ve Yakınçağ'da Hasta Bakımı		
3	Türkiye'de Hemşireliğin Gelişimi		
4	Etik/ Ahlak/ Deontoloji ve Hukuk Kavramlarının İncelenmesi		
5	Etik İlkeler		
6	Etik Yaklaşımlar		
7	Profesyonel Hemşirelik ve Etik Bakım ve Etik İlişkisi		
8	Arasınv		
9	Etik Sorunların Özellikleri Hemşirelikte Karşılaşılan Etik Sorunlar		
10	Özel Etik Konular		
11	Bilimin Gelişimi ve Araştırma Eğitimi Yayın Etiği		
12	Etik Vaka Tartışması		
13	Etik Vaka Tartışması		
14	Etik Vaka Tartışması		

Course Learning Outcomes

No	Learning Outcomes
C01	To know the importance and historical development of ethics in nursing
C02	To know the basic concepts, theories and principles of ethics
C03	To be informed about the laws, regulations, relevant declarations and professional ethic codes related to nursing
C04	To comprehend the ethical problems
C05	To be able to use ethical principles to make decisions about nursing
C06	Professional professional awareness

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	1	18	18
Mid-terms	1	10	10
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	20	20
Total Work Load			90
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes

bbb

	PO1	PO2
C01	4	4
C02	4	4
C03	4	4
C04	4	4
C05	4	
C06	4	

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44022072021 Special Pharmacology in Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	44022072021	Special Pharmacology in Nursing	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To aim of the lesson; To teach the informations about the history of Pharmacology source of drugs and obtain methods, preparations, dosage, positive and negative effects of them, outcomes at body, writing on prescription. And with Pharmacology-I It is aimed to give information to the students about anti-bacterial, antiviral, antitumoural, antifungal, antiprotozoal, antelmintic drugs effecting external bacteriums, antiseptic and disinfections, minerals, vitamins and anabolition drugs, drugs related with autonomous nervous system, central nervous system, hormonal, blood, heart, circulation, respiration, digestion metabolism, immune system drugs. And it aims to teach the drugs used for shock and dermatologic illnesses.

Teaching Methods and Techniques:

It's a science branch that informs about chemical structures, effects and side effects dosages of drugs used for various system illnesses.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Faculty Member Kafkas Üniversitesi Veteriner Fakültesi Farmakoloji ve Toksikoloji Anabilim Dalı Öğretim Üyeleri

Assistants:**Recommended or Required Reading****Textbook** : Pharmacology Lecture Notes**Resources** : Roger McFadden (2014 translation) For Pharmacology Nurses and Other Health Professionals, Asst. Ayşe GÜREL (2016) Pharmacology for Associate Degree Departments in Nursing**Documents** :**Assignment** :**Exams** :**Course Category***

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Pharmacology, Pharmacognasi and Pharmaceutic Chemistry		
2	Galenik Farmasi, Pozoloji		
3	Pharmacokinetic		
4	Introduction to Chemotherapeutics, Antibacterial, Antiprotozoal Drugs		
5	Antiseptics and Disinfectants		
6	Minerals, Vitamins Ingredients		
7	Drugs Used in Endocrine System Diseases		
8	General Anesthetics, Local Anesthetics		
9	Anxiolytics, Neuroleptic Drugs, Antidepressant Drugs, The Drugs used in Parkinsonism		
10	Drugs used in Heart Failure, Antiarrhythmic Drugs, Antianginal Drugs, Antihypertensive Drugs		
11	Respiratory System Drugs		
12	Drugs of Digestive System		
13	Analgesic-Antipyretic Drugs, Narcotic Analgesics		
14	Poisoning		

Course Learning Outcomes

No	Learning Outcomes
C01	It teaches autonomous nervous system drugs and their usage.
C02	It teaches systemic and local hormones.
C03	It teaches analgesic, central nervous system stimulant, sedative, hypnotic, general and local anaesthetic drugs.
C04	It makes students grab taranklisan, neuroleptic, antidepressant drugs and their usages
C05	It teaches drugs effective for blood, heart and their usages.
C06	It teaches drugs effecting for respiratory and digestion system.

Program Learning Outcomes

No	Learning Outcome
P11	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P13	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	4	56
Assignments	14	2	28
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	1	6	6
Final examination	1	1	1
Total Work Load			120
ECTS Credit of the Course			4

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P13	P14
All	1	1	3	5	2	2	1	1	2	2	1	2	3
C01		5											
C03				4									
C04							5						
C05							4						
C06								3					

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44022092021		biostatistics				
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits	
3	44022092021	biostatistics	2	2	2	

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To teach the basic concepts of Statistics and Biostatistics, to show statistical data with tables and graphs, To give information about the current events related to biostatistics and to give the ability to analyze.

Teaching Methods and Techniques:

Basic concepts, Use of data, Central tendency measures, Normal distribution, Sampling, Estimation, Hypothesis tests, Chi-square tests, Relation coefficients, Variance analysis, Regression analysis

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Dr. Serpil Adıgüzel İşık

Assistants:**Recommended or Required Reading****Textbook** : Ünver, Ö. ve Gamgam, H.(2006). Applied statistical methods, Seçkin yayıncılık, Ankara**Resources** : Er, F., Peker, K.Ö., STATISTICS, Anadolu Üniversitesi Açıköğretim Fakültesi Yayını No: 1013., Statistics Alptekin Esin, Hamza Gamgam, Müslim Ekni, Gazi Kitabevi, Ünver, Ö. ve Gamgam**Documents** : var**Assignment** : yok**Exams** : var**Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Basic concepts		
2	Submitting data for use		
3	Central tendency measures		
4	Central change measures		
5	Binomial Distribution, Normal Distribution		
6	Normal Distribution		
7	Sampling, Prediction		
8	Midterm		
9	Hypothesis tests		
10	Chi-square Tests		
11	Relationship coefficients		
12	Analysis of variance		
13	Regression Analysis		
14	Application of statistical methods to biology and medicine		

Course Learning Outcomes

No	Learning Outcomes
C01	Students learn Basic Statistics and Biostatistics concepts
C02	Students have information about central tendency and change measures, normal distribution
C03	Students will have basic information about sampling, hypothesis testing, analysis of variance
C04	Students have knowledge about relationship coefficients, simple linear regression
C05	Students will have information about current life applications of biostatistics

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	14	1	14
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	1	1
Total Work Load			72
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
C05	5	5	5	5	5	5	5	5	5	5	5	4	4	5

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44022112021 disaster care and first aid					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
3	44022112021	disaster care and first aid	2	3	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course in disasters, fire and save the lives of individuals using the first and the correct emergency procedure to those injured in any one accident, to be timely and appropriate to prevent injury aims to provide knowledge and skills related to the correct measures.

Teaching Methods and Techniques:

General Information About First Aid, Carrying Injured and Sick Person, First Aid Related to Respiratory System, First Aid Related to Circulation System, Bleeding, Fractures, Dislocations, and Sprains, Injuries, Loss of Consciousness Related Conditions, Environmental Emergencies, Poisoning, Natural Disasters

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor filiz Özışık

Assistants:**Recommended or Required Reading****Textbook :**

Resources : Domestic and foreign periodicals

Documents : d. Şelimen D. (2004). Emergency Care Yüce Publication 3rd Edition.Istanbul 2. Dramat A. Kaymakçı Ş. Özbayır T. Yavuz M. Demir F. (2003) Basic First Aid Applications. Ege Üniver

Assignment : yok**Exams :** yok

var

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	General Information Regarding First Aid	none	none
2	Carrying the Wounded and Sick	none	none
3	First Aid Related to Respiratory System	none	none
4	First Aid Related to Circulation System	none	none
5	Carrying Injured People and CPR Application	none	none
6	Bleeding	none	none
7	Midterm Examination	none	none
8	Fractures, Dislocations, and Sprains	none	none
9	Injuries	none	none
10	Conditions Related to Loss of Consciousness	none	none
11	Environmental Emergencies	none	none
12	Poisoning	none	none
13	Natural Disasters	none	none
14	final exam	none	none

Course Learning Outcomes

No	Learning Outcomes
C01	Know and understand the basic concepts and principles related to first aid and emergency care
C02	Prioritize and practice emergency care and first aid
C03	Prevent accidents for Individuals, families and communities
C04	Provide basic first aid knowledge and skills and practising "health education" for individuals
C05	Gain ability to first aid related to respiratory system
C06	Gain ability to CPR
C07	Make first aid to individuals with bleeding
C08	Make first aid to individuals with fractures, dislocations, and sprains
C09	Make first aid to individuals with poisoning

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	2	8	16
Project	0	0	0
Final examination	1	2	2
Total Work Load			76
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	4									5		5		
C01				5						5		5		
C02	4						4		5				5	5
C03	4		5	5							5	5		
C04	4							5		5			5	
C05					5	5						4		5
C06			5										5	
C07	4	4		5				5	5	5	4			5

Kafkas Üniversitesi



Kafkas University
FACULTY OF HEALTH SCIENCES
Nursing

44022022021 SURGICAL NURSING					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	44022022021	SURGICAL NURSING	13	9	14

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Relationship between nursing care and basic principles and concepts in surgical nursing

Teaching Methods and Techniques:

To give information about the basic concepts and applications of Nursing Nursing, to give information about the diseases requiring surgical intervention, to accept the surgical patient to the service, to use the information acquired in the field of surgical diseases nursing in the nursing process. to gain the ability to transfer the theoretical knowledge learned into practice.

Prerequisites and co-requisites:

Course Coordinator:

Asist. Prof. Semra Erdağı Oral

Name of Lecturers:

Instructor Dr. Semra Erdağı Oral/Instructor Filiz ÖZİŞİK

Assistants:

Recommended or Required Reading

Textbook :

Resources : Current Practices in Surgical Nursing, 1. Black J.M., Hawks J.H. Medical-Surgical Nursing Clinical Management for Positive Outcomes. 7. ed. USA. 2004. ,Professor Dr. Neriman Akyol

Documents :

Assignment :

Exams :

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to surgical nursing and fluid electrolyte balance		
2	Surgery wound care and infection control		
3	Orthopedic Diseases Surgery and nursing care		
4	Endocrine System Diseases Surgery and nursing care		
5	Musculoskeletal system Diseases surgery and nursing care		
6	Digestive System Diseases Surgery and nursing care		
7	Midterm Examination		
8	Respiratory System Diseases Surgery and nursing care		
9	Urinary System Diseases Surgery and nursing care		
10	Cardiovascular Diseases Surgery and nursing care		
11	Nervous system diseases surgery and nursing care		
12	Eye Diseases Surgery and nursing care		
13	Eye Diseases Surgery and nursing care		
14	Final Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	To know the basic concepts of surgery
C02	Knowing patient care before surgery
C03	Knowing patient care during surgery
C04	To know patient care after surgery
C05	To be able to plan work on surgical nursing

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	1	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	5	70
Hours for off-the-c.r.stud	14	5	70
Assignments	2	20	40
Presentation	5	10	50
Mid-terms	1	50	50
Practice	14	12	168
Laboratory	0	0	0
Project	1	7	7
Final examination	1	55	55
Total Work Load			510
ECTS Credit of the Course			17

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
C05	5	5	5	5	5	5	5	5	5	5	5	5	5	5

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44022042021 Geriatric Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	44022042021	Geriatric Nursing	2	2	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

In order to protect, maintain and improve the health of the elderly, to gain theoretical knowledge on the development of gerontology and geriatric nursing in the world and in our country, and to gain knowledge, skills and behavior in the care of the elderly individual, by understanding the changing health problems that develop with the aging process and the appropriate service models for these health problems.

Teaching Methods and Techniques:

Learning the current practices of aging, healthy aging, primary, secondary, tertiary prevention from old age and elderly care services.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Prof. Dr. Yeliz AKKUŞ

Assistants:

Recommended or Required Reading

Textbook : Geriatrics and Gerontology Concepts, Development of Geriatric Nursing in the World and Turkey

Resources : 2- Physical Care of the Elderly Patient

Documents : 3- Psychosocial Care of the Elderly Patient

Assignment : 4- Surgery in the Elderly and Elderly Patients, Elderly Patients and Nursing Care in the Intensive Care Unit

Exams : 5- Safe Drug Use in Elderly Patients

6- Aging and Nutrition

7- Preparing the Elderly Patient for Surgery and Postoperative Nursing Care of the Elderly Patient

Course Categoryth

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	The situation of the elderly population in Turkey and in the world,		
2	Common health problems in older people		
3	Protection and improvement of elderly health		
4	Physiological changes and nursing diagnosis in elderly individuals,		
5	Problems related to drug use in elderly individuals and nursing approach,		
6	Social problems and nursing approaches in elderly individuals		
7	Social problems and nursing approaches in elderly individuals		
8	exam		
9	Age discrimination, abuse and nursing approach,		
10	Care problems of elderly people		
11	Care of the elderly at home and in the institution		
12	Problems related to drug use in elderly individuals and nursing approach		
13	Ethical and legal issues in the elderly		
14	Aging policies, laws and regulations,		
15	exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Knowing the demographic characteristics of the elderly population in the world and in Turkey
C02	To know the theories of aging and aging. To be able to distinguish the normal physiological and psychological changes due to aging.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	14	1	14
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			73
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	4	5	5	4	4	4	5	5	4	5	5	5	5	5
C01	5	5	4	3	3	5	4	5	4	4	5	5	5	5
C02	5	5	3	4	5	5	5	5	4	5	5	5	5	5

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44022062021 SOCIOLOGY of HEALTH					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	44022062021	SOCIOLOGY of HEALTH	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is; sociology, basic concepts, theories, methods and approaches to sociology To understand the effects of sociology on health to train nurses taking into account their applications.

Teaching Methods and Techniques:

This course; science, knowledge and scientific knowledge, introduction to sociology, basic concepts in sociology, theory, methods and approaches, sociology and public health relationship, physical social structure of hospitals and public health, gives information about the forms of transcultural nursing, health personnel and patient relationship.

Prerequisites and co-requisites:**Course Coordinator:**

Instructor Dr. Zümrüt AKGÜN ŞAHİN

Name of Lecturers:**Assistants:****Recommended or Required Reading****Textbook** : Adak, N. (2016). Sağlık sosyolojisinde güncel tartışmalar. Ankara: Nobel Yayın.**Resources** : Adak, N. Ö. (2003). Sağlık sosyolojisi: Kadın ve kentleşme. İstanbul: Birey Yayıncılık.**Documents** : Cihriñoğlu, Z. (2001). Sağlık sosyolojisi. Ankara: Nobel Yayın**Assignment** : Foucault, M. (2002). Kliniğin doğuşu: Tıbbi algının arkeolojisi. Ankara: Epos Yayınları.**Exams** : Goffman, E. (2016). Tımarhaneler (çev. E. Ancan). Ankara: Heretik.

İllich, I. (2011). Sağlık gaspi (çev: S. Sertabiboğlu). İstanbul: Ayrıntı.

İstanbul Üniversitesi Sosyoloji Dergisi, Yaşlılık özel sayısı, 2016, cilt: 36, no: 2. (tam metin erişim: <http://hs.istanbul.edu.tr/son-sayi/>).**Course Category****Mathematics and Basic Sciences** :**Engineering** :**Engineering Design** :**Social Sciences** :**Education** :**Science** :**Health** :**Field** :**Weekly Detailed Course Contents**

Week	Topics	Study Materials	Materials
1	Science, knowledge and scientific knowledge		
2	Introduction to sociology , Sub-branches of sociology and sociology of health		
3	Basic theories in sociology		
4	Sociological methods and approaches		
5	Sociological methods and approaches in health sociology		
6	Society		
7	Midterm exam		
8	In the health publication of social inequalities		
9	Effects on society and culture, family, politics, economy and health		
10	Social stratification and its effects on healthPatient rights		
11	Society and educationThe effects of the education variable on individual and social health		
12	The relationship between sociology and public health		
13	Physical social structure of hospitals and public healthA critical look at the concepts of health and disease		
14	Transcultural nursing forms		
15	Relationship between healthcare personnel and patientsViolence in health and solutions		

Course Learning Outcomes

No	Learning Outcomes
C01	Knows the basic concepts, theories, methods and approaches in sociology
C02	Understands the relationship between sociology and health
C03	Explain theories about health sociology
C04	Applies the knowledge gained in social and professional life

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	1	14
Assignments	14	1	14
Presentation	14	2	28
Mid-terms	14	1	14
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	0	0
Total Work Load			98
ECTS Credit of the Course			3

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	5	5	5	5	5	5	5	5	5	5	4	5	5	5
C01	5	5	4	5	5	5	5	5	5	5	4	5	5	5
C02	5	5	5	5	5	5	5	5	5	5	4	5	5	5
C03	5	5	5	5	5	5	5	5	5	5	5	5	5	5
C04	5	5	5	5	5	5	5	5	5	5	5	5	5	5

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44022082021 Nursing Specific Epidemiology					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	44022082021	Nursing Specific Epidemiology	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to enable the student to establish the relationship between health and disease and to analyze the diseases in a social dimension and to see from a broad perspective for better health.

Teaching Methods and Techniques:

History of Epidemiology, Definition and Scope of Epidemiology

Prerequisites and co-requisites:**Course Coordinator:**

Instructor Dr. Doğan AKÇA

Name of Lecturers:**Assistants:****Recommended or Required Reading****Textbook** : GÜLESEN, Ö. (2001), Contemporary Epidemiology**Resources** : BONITA, R., BEAGLEHOLE, R., KJELLSTROM (2006) WHO / Editors: MOLLHALILOGLU, S., KOSDAK, M. et al. T. C. Health Agency of Turkey Ministry of Health (2009), Basic Epider**Documents** :**Assignment** :**Exams** :**Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	History of Epidemiology		
2	Definition and Scope of Epidemiology		
3	Health and Disease Measurement		
4	Research Types		
5	Research Types		
6	Basic Statistics Concepts and Tools		
7	Midterm exam		
8	Causality in Epidemiology		
9	Epidemiology and Protection		
10	Epidemiology of Infectious Diseases		
11	Clinical Epidemiology		
12	Environmental and Business Epidemiology		
13	Effects of Epidemiology on Health Policy and Planning		
14	Planning a Research Project		
15	Course Evaluation		

Recommended Optional Programme Components

44021062021 Microbiology

Course Learning Outcomes

No	Learning Outcomes
C01	The student acquires knowledge about the history of epidemiology.
C02	The student acquires knowledge about epidemiological terms
C03	The student knows the definitions used in the measurement of health and disease
C04	Students gain knowledge about research methods
C05	The student knows the concepts used in basic statistics.
C06	Gains knowledge of health policy and planning

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	* Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	15	2	30
Hours for off-the-c.r.stud	15	2	30
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	1	5	5
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	5	5
Total Work Load			70
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P09	P11	P13
C01	4				
C02	4				
C03			3		
C04		5			
C05		5			5
C06			5	5	5

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FACULTY OF HEALTH SCIENCES
Nursing

44022122021 RESEARCH IN NURSING					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	44022122021	RESEARCH IN NURSING	3	3	5

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of the course is to develop the scientific knowledge related to the field of midwife and to analyze the scientific research process for solving the problems in this area and to gain knowledge and skills to observe the main scientific research designs.

Teaching Methods and Techniques:

It is aimed that the students who are going on the education will be introduced to scientific research methods and related basic concepts, to understand the importance of scientific research in nursing and to work with appropriate research methods and techniques by experiencing the scientific research process and to apply the findings and results obtained by statistical data to scientific writing rules and ethics the qualitative research method, the principles and ethical methods of the qualitative research method, the hypothesis in the qualitative research, the data collection, the analysis, the interdisciplinary study in the qualitative research and the qualitative data interpretation.

Prerequisites and co-requisites:**Course Coordinator:**

Associate Prof.Dr. Sevdâ ELİŞ YILDIZ

Name of Lecturers:**Assistants:****Recommended or Required Reading****Textbook :**

Bioistatistik, Kadir Sümbüloğlu, Vildan Sümbüloğlu, Özdemir Yayıncılık, Ankara 2- Sağlık İstatistiği Öğretimi, S.K. Lawanga, Cho-yook Iye, Çev: Servet Özgür, Sed

Resources :-**Documents :****Assignment :****Exams :****Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction of the course		
2	BASIC CONCEPTS PRINCIPLES AND APPROACHES The source of knowledge and practical support of problem solving Science		
3	RESEARCH PROCESS AND TECHNIQUES - PROBLEM		
4	RESEARCH TYPES		
5	RESEARCH PROCESS AND TECHNIQUES		
6	METHOD		
7	METHOD-UNIVERSE AND SAMPLING		
8	Midterm exam		
9	METHOD-DATA COLLECTION		
10	DATA COLLECTION		
11	METHOD-DATA COLLECTION		
12	FINDINGS AND DISCUSSION		
13	RESEARCH PROPOSAL		
14	RESEARCH PROPOSAL		

Course Learning Outcomes

No	Learning Outcomes
C01	Course Content, Information about Operation and Introduction of Resources
C02	Research Methods and Principles
C03	Establishing Hypothesis
C04	Preparation of research proposals and development of theories
C05	Relationship between research proposal and research design
C06	Relationship between research proposal and research design
C07	Midterm exam
C08	Data Collection Tools, Data Collection Techniques in Researches
C09	Data Analysis and Screenings
C10	Interpretation of Data
C11	Report Writing and Reporting Process
C12	Reference Methods
C13	Ethical Principles of Scientific Research Methods
C14	Final Exam

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.

- P03 To know the professional ethics and legal values and to provide the service in accordance with these values.
- P02 To be able to research and publish health problems and professional development based on scientific foundations.
- P01 To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional criteria.
- P04 To be able to use the developing technology in nursing care.
- P07 To be able to do interdisciplinary and interdisciplinary team work.
- P06 To be able to use effective communication skills.
- P05 To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	10	10
Presentation	2	20	40
Mid-terms	1	20	20
Practice	0	0	0
Laboratory	0	0	0
Project	1	10	10
Final examination	1	30	30
Total Work Load			166
ECTS Credit of the Course			6

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06
All	4					
C01	4					
C02	5					
C03	3					
C04		4				
C05			5			
C06				4		
C07					5	
C08					5	
C09					5	
C10					5	
C11					5	
C12					5	
C13					5	
C14					5	

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FACULTY OF HEALTH SCIENCES
Nursing

44023012021 women's health diseases and birth nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	44023012021	women's health diseases and birth nursing	13	9	10

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

This course is aimed to gain knowledge, skills and awareness to students to promote, treat and rehabilitate women's health when it's lost according to woman's life periods base on social gender, sexual and reproductive health concepts.

Teaching Methods and Techniques:

• Sexual/Reproductive Health (SH/RH) And Gender Concept • Anatomy Of Reproductive System • Physiology Of Reproductive System • Physiology Of Intercourse • Pregnancy And Physiology Of Fetus • Physiology Of Pregnant Woman, Assessment Of Pregnant Woman • Preparing For Parenthood And Prenatal Care • Risky Pregnancy • Assessment Of Fetal Health • Labor and Nursing Care • Risky Labor and Nursing Care • Physiology Of Newborn And Nursing Care • Newborn who Need Special Care • Changes Of Woman's Legal Rights Base On Sexual Equivalence • Strategies Of Violence, Intercept Intended For Woman And Role Of Nurse • Influencing Physical And Psychological Factors Of SH/RH For Young • Postpartum Period, Risky Conditions and Nursing Care • Family Planning • Infertility and Assisted Reproductive Techniques • Reproductive System's Infection and Sexually Transmitted Diseases • Reproductive Cycle Anomalies • Structural And Functional Disorders Of Reproductive Organs • Benign Gynecologic Changes • Gynecologic Cancers • Gynecologic Diagnose, Treatment and Care • Radiotherapy and Nursing on Gynecologic Oncology • Diagnosis and Care on Gynecologic Oncology • SH/RH on Climacteric and Elderly • Ethical Issues on Women's Health and Nursing • Principles Of Communication And Counseling Skills And Nursing Role On SH/RH • Patient Safety in Perinatal Period

Prerequisites and co-requisites:**Course Coordinator:**

Instructor Dr. Rukiye Türk

Name of Lecturers:

Instructor Dr. Rukiye Türk

Assistants:**Recommended or Required Reading**

- Textbook** : 1. Taşkın L. (2009). Birth and Women's Health Nursing (IX. Edition). Ankara: System Offset.
Resources : 2. Gilbert H., Harmon J. (2002). High Risk Pregnancy and Childbirth Handbook (Taşkın L. Translation Editor). Ankara: Palme Publishing.
Documents : 3. Taşkın, L., Eroğlu, K., Terzioğlu, F., Vural, G., and Kutlu, Ö. (2011). Birth and Women's Health Practice Guide for Nurse and Midwives. Ankara: Palme Publishing.
Assignment : 4. Johnson J.Y. (2012). Mother-Neonatal Nursing Clarified Self-Learning Guide (Çiçek N. Taşkın L. Translation Editor). Ankara: Palme Publishing.
Exams : 5. McKinney, E. S., James, S. R., Murray, S. S., & Ashwill, J. W. (2009). Maternal-Child Nursing (3rd ed.). St. Louis: Saunders / Elsevier.
6. Simpson, K.R., & Creehan, P.A. (2008). Perinatal Nursing (3rd ed.). Philadelphia: Wolters Kluwer.
7. Kennerly, B. B., Ruth, D. J. & Martin, F.J. (2009). Intrapartum management modules: a perinatal education program (4th ed.). Philadelphia: Wolters Kluwer / Lippincott Williams

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Sexual/Reproductive Health (SH/RH) And Gender Concept	Anatomy Of Reproductive System	Prereading the course section from the recommended books
2	Physiology Of Reproductive System	Physiology Of Intercourse Pregnancy And Physiology Of Fetus	Prereading the course section from the recommended books
3	Physiology Of Pregnant Woman, Assessment Of Pregnant Woman	Preparing For Parenthood And Prenatal Care	Prereading the course section from the recommended books
4	Risky Pregnancy	Assessment Of Fetal Health	Prereading the course section from the recommended books
5	Labor and Nursing Care	Risky Labor and Nursing Care	Prereading the course section from the recommended books
6	Physiology Of Newborn And Nursing Care	Newborn who Need Special Care	Prereading the course section from the recommended books
7	I. MID-TERM EXAMINATION		
8	Postpartum Period, Risky Conditions and Nursing Care	Family Planning	Prereading the course section from the recommended books
9	Infertility and Assisted Reproductive Techniques	Reproductive System's Infection and Sexually Transmitted Diseases	Prereading the course section from the recommended books
10	Reproductive Cycle Anomalies	Structural And Functional Disorders Of Reproductive Organs	Benign Gynecologic Changes
11	Gynecologic Cancers	Gynecologic Diagnose, Treatment and Care	Radiotherapy and Nursing on Gynecologic Oncology
12	Diagnosis and Care on Gynecologic Oncology	SH/RH on Climacteric and Elderly	Ethical Issues on Women's Health and Nursing
13	Principles Of Communication And Counseling Skills And Nursing Role On SH/RH	Patient Safety in Perinatal Period	Prereading the course section from the recommended books
14	Ethical Issues on Women's Health	The Millennium Development Goals and Reproductive Health	SH/RH Issues and Nursing of Vulnerable Women
15	FINAL EXAM		

Course Learning Outcomes

No	Learning Outcomes
C01	1. Have theoretical and practical evidence based knowledge concerning woman's sexual/reproductive health and diseases according to life periods
C02	2. Provide, evaluate and record nursing care by using problem solving method to promote, treat and rehabilitate woman's sexual/reproductive health when it's lost
C03	3. Respect to human rights and dignity to woman's sexual/reproductive health practice; behave accordingly legislation, ethic principles and professional values
C04	Realize education and counseling services to promote women's health by using proper communication techniques and working with other team members in collaboration
C05	Aware of gender discrimination intended for woman

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility

- P14 To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
- P12 Participate in social, artistic, scientific and sportive activities to support personal and professional development.
- P10 To be able to examine information in his / her field by using a foreign language.
- P09 To be able to provide training and counseling for health care initiatives of the individual, family and society.
- P03 To know the professional ethics and legal values and to provide the service in accordance with these values.
- P02 To be able to research and publish health problems and professional development based on scientific foundations.
- P01 To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
- P04 To be able to use the developing technology in nursing care.
- P07 To be able to do interdisciplinary and interdisciplinary team work.
- P06 To be able to use effective communication skills.
- P05 To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	5	70
Hours for off-the-c.r.stud	14	1	14
Assignments	2	8	16
Presentation	2	5	10
Mid-terms	1	1	1
Practice	14	12	168
Laboratory	2	8	16
Project	0	0	0
Final examination	1	2	2
Total Work Load			297
ECTS Credit of the Course			10

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
C01	2	3	2	4	4	2	2	3	3	3	3	4	3	3
C02	4	3	3	3	2	3	3	3	3	4	3	3	3	2
C03	2	5	4	3	3	3	3	3	3	3	3	3	5	4
C04	3	4	2	2	2	3	3	3	3	3	3	3	3	3
C05	3	3	3	3	3	3	3	3	3	3	3	3	3	2

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FACULTY OF HEALTH SCIENCES
Nursing

44023032021 Mental Health and Psychiatric Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	44023032021	Mental Health and Psychiatric Nursing	13	9	11

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Mental Health and Psychiatric Nursing course, human behavior, behavior disorders, the basic principles of psychiatric nursing, concept, function and process, human relations, learning ways to improve, the mental health of knowledge, skills and understandings gained in this field, effective in patient care and rehabilitation

Teaching Methods and Techniques:

1-Introduction to Mental Health and Psychiatric Nursing, Factors Affecting Mental Health, Stigma and Mental Aspects of Mental Disorder 2-Symptoms in Psychiatric Diseases, Observation and story-taking guide, mental status examination 3- Approaches to specific behaviors (patient with hallucination-delusional patient, patient with agitation, patient with risk of suicidal) 4- Communication and Therapeutic Environment in Mental Health and Non-Mental Health, Mental Health Nursing Process Application Standards 5- Psychological Factors Affecting Medical Situation and Counseling-Liaison Nursing 6- Therapies and Nurses' Roles in Psychiatry 7- Anxiety, Other Neurotic Disorders and Nursing Approach 8-Mood Disorders and Nursing Approach 9- Schizophrenia, Other Psychotic Disorders and Nursing Approach 10- Substance-related Disorders and Nursing Approach 11- Personality Disorders and Nursing Approach 12- Psychological Problems of Children and Youth and Nursing Approach 13- Delirium, Dementia, Amnestic Disorders and Geropsychiatric Nursing 14- Legal Status of Psychiatric Patient and Forensic Psychiatric Nursing

Prerequisites and co-requisites:**Course Coordinator:**

Associate Prof.Dr. Nihal BOSTANCI DAŞTAN

Name of Lecturers:

Instructor Dr. Nihal BOSTANCI DAŞTAN Instructor Dr. Fadime KAYA Instructor Dr. Özgü TEKİN ULUMAN Instructor Nilüfer KIRANŞAL

Assistants:

Research Assist. Berna AKTAŞ Research Assist. Leyla ALTUN

Recommended or Required Reading**Textbook** : •Implementing Mental Health Promotion; Barry MM, Jenkins R; Elsevier Publisher; London; 2007.**Resources** : •Psychiatric Nursing; Contemporary Practice; Boyd MA; Lippincott Company; Philadelphia; 2008.**Documents** : •Essentials of Psychiatric Mental Health Nursing; A Communication Approach to Evidence-Based Care, Varcarolis EM, Halter MJ; Saunders Company; St. Louis; 2009.**Assignment** : •Psychiatric Mental Health Nursing; Videbeck SL; Lippincott Williams&Wilkins; Philadelphia; 2004.**Exams** : •Geropsychiatric Nursing; Mildred OH; Mosby Year Book; Philadelphia; 1995.

•Psychiatric Mental Health Nursing; Fortinash KM, Holoday-Worret PA; Mosby Company; Boston. 1998.

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Mental Health and Psychiatric Nursing, Factors Affecting Mental Health, Stigma and Mental Aspects of Mental Disorder		
2	Symptoms in Psychiatric Diseases, Observation and history taking guide, mental state examination		
3	Approaches to certain behaviors (patient with hallucination-delusional patient, patient with agitation, patient with risk of suicidal)		
4	Communication and Therapeutic Environment in the Mental Health, Nursing Process in Mental Health Practice Standards		
5	Psychological Factors Affecting Medical Situation and Counseling-Liaison Nursing		
6	Treatments in Psychiatry and Nurse's Roles		
7	Anxiety, Other Neurotic Disorders and Nursing Approach		
8	Mood Disorders and Nursing Approach		
9	Schizophrenia, Other Psychotic Disorders and Nursing Approach		
10	Substance-related Disorders and Nursing Approach		
11	Personality Disorders and Nursing Approach		
12	Mental Problems of Children and Youth and Nursing Approach		
13	Delirium, Dementia, Amnestic Disorders and Geropsychiatric Nursing		
14	Legal Status of Psychiatric Patient and Forensic Psychiatric Nursing		

Course Learning Outcomes

No	Learning Outcomes
C01	To understand the purpose, principles, basic concepts, standards and angles of Mental Health and Psychiatric Nursing
C02	Mental health in individual, family and community in the world and in our country
C03	Gain knowledge and skills in mental health, care and rehabilitation
C04	Recognize, know and comprehend the behavioral indicators of mental disorders; gain therapeutic relationship and communication skills in mental disorders
C05	Evaluate the groups that are at risk in terms of mental health in society
C06	Diseases involving behaviors involving mental disorders
C07	Acquire knowledge and skills about the development of mental disorders
C08	Gain knowledge and skills about special psychiatry and law
C09	A training / understanding for individuals with mental problems
C10	Place in the researches and projects towards the right of the soul

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.

- P02 To be able to research and publish health problems and professional development based on scientific foundations.
- P01 To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
- P04 To be able to use the developing technology in nursing care.
- P07 To be able to do interdisciplinary and interdisciplinary team work.
- P06 To be able to use effective communication skills.
- P05 To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	5	70
Hours for off-the-c.r.stud	14	12	168
Assignments	2	6	12
Presentation	0	0	0
Mid-terms	1	1	1
Practice	14	12	168
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			421
ECTS Credit of the Course			14

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	4	5	4	5	3	4	5	5	4	4	3	4	5	4
C01	4	5	4	5	3	4	5	5	4	4	3	4	5	4
C02	3	3	4	4	5	5	5	4	4	4	5	5	5	5
C03	4	4	5	5	4	4	5	5	4	4	5	5	5	5
C04	5	5	4	4	4	4	4	4	4	5	5	5	5	5
C05	4	4	4	4	5	5	5	5	5	5	5	5	4	4
C06	5	4	4	5	5	4	4	5	5	5	4	4	4	4
C07	5	4	3	4	3	4	5	4	4	5	4	5	4	5
C08	5	4	3	5	4	4	5	5	4	5	4	5	5	4
C09	4	5	3	5	5	4	5	5	4	5	4	5	5	4
C10	5	5	3	4	4	5	4	5	5	5	4	5	4	5

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44023052021 Teaching in Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	44023052021	Teaching in Nursing	3	3	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

Yes

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To educate the nurses' who adopt life-long learning, examine basic concepts, theories and principles of education process and reflect these educator role according to reality of country and requirements.

Teaching Methods and Techniques:

This course are included related to characteristic of process contemporary education and nursing education, education concepts and theories, educator role of nurse .

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Neriman GEY

Assistants:**Recommended or Required Reading****Textbook :****Resources :** 2-Sözen C., Hemşirelikte Öğretim, Palme Yayıncılık, Ankara, 2003,4-Açıköz, K.Ü., Aktif Öğrenme, Biliş Gelişiminin Çoşkusu,İzmir.2011,5-Özden, M. (2001). Sağlık Eğitimi, Ankara:Poz**Documents :****Assignment :****Exams :****Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Teaching role of nurse in health services		
2	Basic concepts of education and teaching		
3	Goal and objective development		
4	Create a conducive environment for learning,tools and equipment used in education		
5	Learning areas and theories		
6	Pedagogical and androgogical approach in education		
7	Exam		
8	Multiple intelligence theory in education and training		
9	The main factors affecting learning		
10	Determining communication techniques in education		
11	Literature review and content planning		
12	Health Education, In Service Training		
13	Use of effective presentation		
14	Final Exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Learn to contemporary education and the general structure of turkish education system, nursing education and its place in this structure.
C02	Associate educational philosophy and the philosophy of nursing education.
C03	Explain basic concepts related to education.
C04	Associate basic concepts related to education
C05	Correlate educational sciences with other sciences.
C06	Realize basic functions of educations
C07	Comprehend basic learning approaches in education.
C08	Discuss human with the scope of health-disease system in educational process.
C09	Know and apply the stages of learning-teaching process in educational.
C10	Consider basic principles of teaching-learning process at functions related to nursing education.
C11	Take into own value system life_long learning.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	3	42
Assignments	2	8	16
Presentation	14	2	28
Mid-terms	1	5	5
Practice	14	4	56
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			191
ECTS Credit of the Course			6

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P05	P06	P07	P08	P09	P11	P13	P14
All			4							
C01			4							
C02				5						4
C05					4					
C06			4						5	
C07	4	4				4				
C08										4
C09						4	4			
C10							4		4	
C11						4	4			

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Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44023072021 professional foreign language-I					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
5	44023072021	professional foreign language-I	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

With the help of this course which provides European Language Portfolio Global Scale" A2 level instruction, students will be able to - have basic grammar knowledge, - understand what they listen to, - gain competence in spoken interaction, - understand what they read, - gain competence in written communication

Teaching Methods and Techniques:

Activities and Exercises based on Basic grammar knowledge, Reading Comprehension Texts in A2 level, Listening Comprehension Tracks in A2 level, Writing Tasks in A2 level, Oral Communication activities, Spoken Interaction activities.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Tolga Akar Çay

Assistants:

Recommended or Required Reading

Textbook : English in mind 1 (Cambridge)

Resources : English in mind 1 (Cambridge)

Documents : yok

Assignment : var

Exams : var

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	ONE WORLD Present Simple: to be This, that, these, those Countries, Nationalities Personal Possessions		
2	ONE WORLD Position of adjectives Possessive adjectives READING: Comments on holiday photos		
3	MY LIFE Present Simple: have Possessive 's Family Members		
4	MY LIFE Present Simple: I, You, We, They Wh- questions Common verb collocations READING: Online Forum		
5	DAYS TO REMEMBER Frequency adverbs Present Simple: 3rd person singular Activities Daily Routines		
6	DAYS TO REMEMBER Like, love, hate + -ing Telling the time Collocations with go, get, have READING: Blog about lazy son's habit		
7	midterm		
8	HOME LIFE There is/There are + a/an, some, any Talking about homes		
9	HOME LIFE Prepositions of Place Urban Places READING: Review of hotel rooms		
10	A REAL ACHIEVEMENT Can/Can't for ability, permission and possibility Sports & pastimes Collocations		
11	A REAL ACHIEVEMENT Imperatives Parts of the body Verbs of Movement		
12	A REAL ACHIEVEMENT -ly adverbs READING: They look alike, but ...		
13	SHOPPING AROUND Present Continuous & Present Simple READING: A mall with a difference		
14	final exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Students will have enough foreign language knowledge in the field ("European Language Portfolio Global Scale", Level A2)
C02	Students can understand short net messages
C03	Students can understand short, daily texts
C04	Students can participate in simple, daily chats
C05	Students can talk about themselves and the environment in a simple language
C06	Students can write short, simple notes and messages

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P05	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	4	56
Hours for off-the-c.r.stud	0	0	0
Assignments	1	1	1
Presentation	0	0	0
Mid-terms	1	1	1
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	2	1	2
Total Work Load			60
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
C01				4	4	4			5		5	5	4	4
C02	5	4	5				4	5		5	5			
C03						5				5		5	5	4
C04	5				5				5		5			
C05		5	4	5			5	5				4	4	
C06														5

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44023022021 Child Health and Disease Nursing					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	44023022021	Child Health and Disease Nursing	13	9	11

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

To have the knowledge and skills to be able to meet the needs of children and family with a holistic approach by using the changing and developing professional roles of pediatric nursing and nursing.

Teaching Methods and Techniques:

This course; Children's Health and Diseases Basic Concepts in nursing, child health problems in Turkey, Pediatric Nursing, High Risk Children and Family Nursing Approaches, by Age Growth and Development Properties, Vaccines and hatching, Inpatient Hospital Child and Family includes System Diseases and Nursing Care issues in Childhood .

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Dr. Funda KARDAŞ ÖZDEMİR

Assistants:**Recommended or Required Reading****Textbook :**

Resources : Çavuşoğlu H. (2013). Child Health Nursing. Extended 10th Ed. Vol. 1 and 2. Sistem Ofset, Ankara.,Nezri O, Ertuğrul T. (2010). Pediatrics. Fourth Ed. Vol. 1 and 2. Nobel Medical B

Documents :**Assignment :****Exams :****Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to Pediatric Nursing, Defining the Health Status of Children		
2	Neonatal Nursing Care, Neonatal Diseases and Nursing Care		
3	Growth and Development in Childhood, Growth and Development Disorders and Nursing Care		
4	Çocukluk Çağlarında Beslenme, Beslenme Bozuklukları ve Hemşirelik Bakımı		
5	Vaccination Programs and Childhood Infectious Diseases		
6	Respiratory System Diseases and Nursing Care	Heart Diseases and Nursing Care	
7	Midterm exam		
8	Digestive System Diseases and Nursing Care, Children with Hematological and Oncological Problems and Nursing Care		
9	Urinary System Diseases and Nursing Care		
10	Child with Endocrine and Metabolism Disorders and Nursing Care		
11	Imbalance with Liquid-Electrolyte and Acid Base Balance and Nursing care		
12	Child with Neurological Problem and Nursing Care		
13	Psychological Disorders and Nursing Care, Skin Problems in Children and Nursing Care		
14	Implementations		
15	Final exam		

Course Learning Outcomes

No	Learning Outcomes
C01	Understanding the needs of children and family.
C02	Presenting the nursing care appropriate to the child's health condition to the child and his / her family.
C03	Taking an active role in the protection, development and maintenance of the health of the child.
C04	To be able to do research on the protection and development of child health.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	5	70
Hours for off-the-c.r.stud	14	10	140
Assignments	5	3	15
Presentation	14	5	70
Mid-terms	1	2	2
Practice	14	12	168
Laboratory	0	0	0
Project	2	20	40
Final examination	1	2	2
Total Work Load			507
ECTS Credit of the Course			17

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	5	3	5	4	5	3	3	4	4	3	5	4	5	4

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Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	44023042021	Public Health Nursing	13	9	10

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

The aim of this course is; health, health and safety issues, institutions, family and non-hospital institutions to gain compliance, skills and behavior.

Teaching Methods and Techniques:

This course covers the basic concepts, principles and practices of public health nursing to protect, improve and improve community health.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Associate Prof.Dr. Nihal Bostanvc DaştanInstructor Dr. Fadime KayaAsist. Prof. Fadime Kaya

Assistants:**Recommended or Required Reading****Textbook :**

Nahcıvan N. Hemşirelik Bakımı VI. Hemşirelikte Lisans Tamamlama İstanbul Üniversitesi Açık ve Uzaktan Eğitim Fakültesi,Şahinöz D. (2020) Halk Sağlığı Uygulama Rehberi, Nobel

Documents :**Assignment :****Exams :****Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Basic Concepts in Public Health and Public Health Nursing		
2	Health Care System in Turkey		
3	Community Diagnostics		
4	Infectious Diseases in the Community		
5	Early Diagnosis and Screenings		
6	Family Health and Nursing		
7	EXAM WEEKS		
8	School Health and Nursing		
9	Elderly Health and Nursing		
10	Occupational Health Nursing		
11	Unusual Situations/Disasters		
12	Disadvantaged Groups in Society		
13	Home Care Nursing		
14	Chronic Disease Management in Primary Care		

Course Learning Outcomes

No	Learning Outcomes
C01	Define the basic concepts, principles and methods of Public Health Nursing
C02	Discusses the public health system, health goals and health policies of our country.
C03	Applies the nursing process at all levels of protection for the individual, family and society.
C04	Explain the importance of home visits in family health.
C05	Defines the roles and functions of the public health nurse in occupational health, school health, elderly health and other vulnerable groups.
C06	Society makes diagnosis.
C07	Provides family-centered care.
C08	Makes a health promotion or health education program.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	5	70
Hours for off-the-c.r.stud	14	2	28
Assignments	1	10	10
Presentation	0	0	0
Mid-terms	1	15	15
Practice	14	12	168
Laboratory	0	0	0
Project	0	0	0
Final examination	1	15	15
Total Work Load			306
ECTS Credit of the Course			10

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	P13	P14
All	5	5	5	5	5	5	5	5	5	3	5	5	5	5
C01	5	5	5	5	5	5	5	5	5	3	5	5	5	5
C02	5	5	5	5	5	5	5	5	5	3	5	5	5	5
C03	5	5	5	5	5	5	5	5	5	3	5	5	5	5
C04	5	5	5	5	5	5	5	5	5	3	5	5	5	5
C05	5	5	5	5	5	5	5	5	5	3	5	5	5	5
C06	5	5	5	5	5	5	5	5	5	3	5	5	5	5
C07	5	5	5	5	5	5	5	5	5	3	5	5	5	5
C08	5	5	5	5	5	5	5	5	5	3	5	5	5	5

Kaifkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44023062021 MANAGEMENT IN NURSING					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	44023062021	MANAGEMENT IN NURSING	3	3	3

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Basic concepts of management and nursing services management, theories and principles, to evaluate their nursing philosophy and our country health services in accordance with requirements seen in the area of management, the information required in the health care team to be able to lead the maintenance staff, train nurses have gained the skills and attitudes.

Teaching Methods and Techniques:

General Health System, Health Policy and Related Legislation, Health and Nursing Service Management and Organization, with management Concepts and Management Process, Nurse Planning of Manpower and Assignment System, Team Building and Motivation, Improving the Performance Evaluation and Nursing Staff, Board of Ethics.

Prerequisites and co-requisites:**Course Coordinator:****Name of Lecturers:**

Instructor Neriman Gey

Assistants:**Recommended or Required Reading****Textbook :**

Resources : 2-Uyer G.:Hemşirelik ev Yönetim.3.Baskı, Hürbilek Matbaacılık,Ankara,1997.,1-Uyer G.,Aban S.: 'Sağlık ve Hasta İnsanın Hizmetinde Hemşirelik' Hemşirelik Hizmetleri El Kitabı, Ed:

Documents :**Assignment :****Exams :****Course Category**

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Introduction to management in nursing		
2	Mission, vision and goals in management		
3	Management and organization of health		
4	Effective Nursing Management Principles		
5	Human Resources Management		
6	Nurse employee planning and job analysis		
7	Exam		
8	Planning, decision making, management and power		
9	Training management, Conflict management		
10	Organizational Communication and Motivation, Team management		
11	Change Management in Nursing		
12	Support services management		
13	Total Quality Management		
14	Legal and Ethical Regulations Related to Health and Nursing		

Course Learning Outcomes

No	Learning Outcomes
C01	Know the basic concept of management and nursing management
C02	Understands the nursing care management philosophy and standards.
C03	Nursing services management, according to management science principles and theories comments.
C04	Understands the organization of Turkey and other countries in health and nursing services and operations
C05	Understands the role and functions of the nurse manager.
C06	Use the help techniques management
C07	Manager for nurses to be possessed of the necessary knowledge, skills and winning attitude, willing to become manager
C08	Understands the roles and responsibilities of their part in the solution of problems of management of nursing services in our country
C09	be able to lead the nursing services staff will have basic knowledge
C10	Nursing services are aware of the shortcomings in the management staff to be managed effectively by understanding the basis of staff.
C11	The application of the basic principles to the development of nursing services staff.
C12	Grasp the regulations prevail in the management of health services and nursing legislation, evaluate the situation in the field of application.
C13	The structure of health professions and nursing related professional organizations, understand the functioning and role.
C14	Basic values related to nursing services management and understand the ethical rules.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.

- P04 To be able to use the developing technology in nursing care.
- P07 To be able to do interdisciplinary and interdisciplinary team work.
- P06 To be able to use effective communication skills.
- P05 To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	14	2	28
Presentation	14	2	28
Mid-terms	1	2	2
Practice	14	4	56
Laboratory	0	0	0
Project	2	4	8
Final examination	1	2	2
Total Work Load			180
ECTS Credit of the Course			6

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P03	P05	P07	P08	P09	P11	P13	P14
All	3		5		4	5		5	
C01			4						4
C02	5								
C03				5				5	
C06			5						
C07			5						
C08							5		
C09							5		
C10	5								
C11	4		5						
C12			5						
C14	5								5

Kafkas Üniversitesi



Kafkas University

FACULTY OF HEALTH SCIENCES
Nursing

44023082021 Vocational Foreign Language II					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
6	44023082021	Vocational Foreign Language II	2	2	2

Mode of Delivery:

Face to Face

Language of Instruction:

Turkish

Level of Course Unit:

Bachelor's Degree

Work Placement(s):

No

Department / Program:

Nursing

Type of Course Unit:

Required

Objectives of the Course:

Grammar-translation, Learner-centered instruction is used to access communicative competence

Teaching Methods and Techniques:

This course is planned for intermediate or upper intermediate students who finished preparatory school of the university. This course aims at improving students' competence in the translation of a variety of documents and texts in Turkish and English. At the end of the course, the students not only enhance their vocabulary and comprehension skill, but also improve their translation skills by translating the texts related to their instruction subjects.

Prerequisites and co-requisites:

Course Coordinator:

Name of Lecturers:

Instructor Ümmet Kalfat

Assistants:

Recommended or Required Reading

Textbook :

1.G.De Devitis,L. Mariani and K. O' Malley. English Grammar for Communication,1989 2. Betty Schramper Azar.Fundamentals of English Grammar, 1992 3. The inst

Resources :

Documents :

Assignment :

Exams :

Course Category

Mathematics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	: 100
Social Sciences	:	Field	:

Weekly Detailed Course Contents

Week	Topics	Study Materials	Materials
1	Passive Voice (Tense Forms of Passive Verbs)		
2	Passive Modal Auxiliaries		
3	Participle Adjectives : -ED vs. - ING		
4	If Clause Type 1 (Real Present /Future)		
5	If Clause Type 1 (Real Present /Future)		
6	Other Conditionals		
7	Midterm		
8	Defining Relative Clauses		
9	Defining Relative Clauses		
10	Conjunctions and Transitions.		
11	Coordinating/ Correlative /Subordinating Conjunctions		
12	Coordinating/ Correlative /Subordinating Conjunctions		
13	Coordinating/ Correlative /Subordinating Conjunctions		
14	final sınavı		

Course Learning Outcomes

No	Learning Outcomes
C01	the students can translate the texts in the target language.
C02	The students can be able to develop translation skill.
C03	To perform nursing practices in accordance with professional principles and standards.

Program Learning Outcomes

No	Learning Outcome
P13	To be able to use the skills of critical thinking and problem solving in order to protect the health of the individual / family / society and to help them to regain their health.
P11	To be able to coordinate the necessary nursing services in order to protect and improve the health of the individual / family / community and to help him / her regain his / her health.
P08	To be able to take part in decision making processes by organizing activities that will contribute to the development of the society with the awareness of social responsibility
P14	To be able to communicate in the interpersonal relations by expressing their ideas in oral and written way
P12	Participate in social, artistic, scientific and sportive activities to support personal and professional development.
P10	To be able to examine information in his / her field by using a foreign language.
P09	To be able to provide training and counseling for health care initiatives of the individual, family and society.
P03	To know the professional ethics and legal values ??and to provide the service in accordance with these values.
P02	To be able to research and publish health problems and professional development based on scientific foundations.
P01	To be able to use the knowledge, skills and attitudes gained from giving birth to death, from changing to health, in line with professional professional criteria.
P04	To be able to use the developing technology in nursing care.
P07	To be able to do interdisciplinary and interdisciplinary team work.
P06	To be able to use effective communication skills.
P05	To be able to use the developing technology in nursing care.

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%30
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	2	%70
Total		%100

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	14	2	28
Assignments	1	2	2
Presentation	0	0	0
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	1	2	2
Final examination	1	2	2
Total Work Load			64
ECTS Credit of the Course			2

Contribution of Learning Outcomes to Programme Outcomes

bbb

	P01	P03	P04	P05	P08	P10	P11
All	5					3	
C01		4					
C02			3		5		3
C03				4		4	

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